

**INDICATORS****Social Studies: HISTORY**

- 4 Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.

**Social Studies: GOVERNMENT**

- 2 Explain why elections are used to select leaders and decide issues.
- 3 Explain the purpose of a democratic constitution:
  - a. To provide a framework for a government
  - b. To limit the power of government
  - c. To define the authority of elected officials

**Social Studies: CITIZEN RIGHTS AND RESPONSIBILITIES**

- 2 Explain why personal responsibilities (e.g., taking advantage of the opportunity to be educated) and civic responsibilities (e.g., obeying the law and respecting the rights of others) are important.
- 3 Explain the importance of leadership and public service.
- 4 Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders.

**Social Studies: SKILLS AND METHODS**

- 1 Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic: e. Multimedia/Electronic sources.
- 2 Use a glossary and index to locate information.

**Language Arts: ACQUISITION OF VOCABULARY ►► TOOLS AND RESOURCES**

- 9 Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.

**Language Arts: READING PROCESS ►► COMPREHENSION STRATEGIES**

- 1 Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.
- 3 Compare and contrast information on a single topic or theme across different text and non-text resources.
- 5 Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.
- 7 Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

**Language Arts: COMMUNICATION ►► ORAL AND VISUAL ►► LISTENING AND VIEWING**

- 1 Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).
- 2 Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.
- 3 Distinguish between a speaker's opinions and verifiable facts.

## ACTIVITIES

(See the resource listings below for Internet Resources, *Opening the Door West Plus!* Bonus Materials, and the WOUB/Shelburne Films DVD documentary *Opening the Door West* tie-ins to the activities.)

- **The Northwest Ordinance**

- ▶ Read the Northwest Ordinance and view the segments of the documentary that speak directly to the Northwest Ordinance and its terms.
  - Restate the terms of the Ordinance in the students' own words.
- ▶ View the segments of the documentary and the bonus materials that speak directly to the role the Northwest Ordinance played in the progression of Ohio from territory to statehood.
  - Evaluate the historians' opinions about the importance of the Northwest Ordinance in opening Ohio and the Northwest Territory to settlement.
  - Give reasons for your agreement or disagreement with the historians and researchers.

- **Education and the Ohio Company**

- ▶ View the segments of the documentary and the bonus materials that speak directly to the views of the Ohio Company of Associates toward education.

- **Leadership**

- ▶ Examine the life of various historical figures depicted in the documentary or examine the lives of historical figures from the students' local area.  
Contact local libraries, historical societies, colleges or universities.  
Look on the Internet. Many Ohio towns and cities have their own web sites that list the area's history.
- ▶ How did each demonstrate leadership?
  - Why was the person's leadership helpful to others?
- ▶ What public service(s) did s/he perform or carry out?
  - How did the person's service help others?
- ▶ Which of the following characteristics did the historical character possess: respect for the rights of others, fairness, reliability, honesty, wisdom and/or courage?
- ▶ Historical leaders from the documentary:
  - Rufus Putnam
  - Manasseh Cutler
  - James Varnum
  - Captain Pipe (aka. Hopacan – Tobacco Pipe and Konieschquanoheel – Maker of Daylight)
  - Mary Gardner Owen
  - Captain Joseph Rogers
  - Major Nathan Goodale

- **Ohio's Constitution**

- ▶ Kit Putnam, a free black man voted for delegates to the convention that created the 1802 Constitution for Ohio.
  - Why could Kit vote before the 1802 Constitution was written but not after it?
- ▶ Read the 1802 Ohio Constitution.
  - What did the 1802 Ohio Constitution say about who could vote in Ohio at that time?  
See the Internet Resources.
- ▶ What does the present Ohio Constitution say about who can vote in Ohio?  
See the Internet Resources.
- ▶ “The Purpose of a Constitution” – 12 pages - Ohio Model Curriculum Lesson Plan.  
Downloadable PDF file. See instructions in the Resources section.
  - Students will investigate how the Ohio Constitution serves as our plan of government. They will participate in cooperative learning activities, including a role play, research and a vocabulary game. Using the Ohio Constitution as an example, students will be able to explain how a constitution provides a framework for government, limits the power of government and defines the authority of elected officials.
  - Standard: Government, Indicator 3. Explain the purpose of a democratic constitution:
    - a. To provide a framework for a government;
    - b. To limit the power of government;
    - c. To define the authority of elected officials.

## INTERNET RESOURCES

- **Primary Sources:** Sensitive Content, The problem of offensive content: <http://www.wisconsinhistory.org/turningpoints/primarysources.asp#sensitive>
- **“Up Against Authentic History”**
  - ▶ Billy Tally, Center for Children and Technology
  - ▶ <http://teacher.scholastic.com/professional/teachtech/historysrc.htm>
- **Ohio Model Curriculum Lesson Plans: “The Purpose of a Constitution”**
  - ▶ Go to Ohio’s Instructional Management System: <http://ims.ode.state.oh.us/ode/ims/Default.asp?bhcp=1>
  - ▶ Use the search area below the introduction to choose:
    - Search within - choose Lesson Plans.
    - Content Area – choose the Subject Area.
    - Grade Band – choose the grade from the drop down menu.
    - Type in a keyword from the title of one of the above lesson plans.
    - Click search. The site provides a list of possible lesson plans.
    - Navigate (scroll, next) to the lesson’s title and click the download button. The PDF file downloads and opens.
- **Ohio History Central People:** <http://www.ohiohistorycentral.org/ohc/h/peo/>
- **Rufus Putnam:**
  - ▶ U. S. Army Corps of Engineers: [http://www.hq.usace.army.mil/history/vignettes/vignette\\_19.htm](http://www.hq.usace.army.mil/history/vignettes/vignette_19.htm)
  - ▶ Virtual Museum of Surveying: [http://www.surveyhistory.org/surveyor\\_general\\_rufus\\_putnam1.htm](http://www.surveyhistory.org/surveyor_general_rufus_putnam1.htm)
  - ▶ History Central.com: <http://www.historycentral.com/Bio/RevoltBIOS/PutnamRufus.html>
  - ▶ Florida Educational Technology Clearinghouse Clip Art: [http://etc.usf.edu/clipart/800/899/Putnam\\_4.htm](http://etc.usf.edu/clipart/800/899/Putnam_4.htm)
- **Manasseh Cutler:**
  - ▶ Gray Herbarium Harvard University: <http://www.huh.harvard.edu/libraries/archives/CUTLERMA.html>
  - ▶ Yale University: [http://www.yalealumnimagazine.com/issues/01\\_03/popup/profiles/1765Cutler.html](http://www.yalealumnimagazine.com/issues/01_03/popup/profiles/1765Cutler.html)
- **Captain Pipe (Hopacan):**
  - ▶ One State – Many Nations, NETO - PBS 45/49: <http://www.pbs4549.org/onestate/captpipe.htm>
- **James Varnum:**
  - ▶ National Park Service: [http://www.cr.nps.gov/museum/exhibits/revwar/image\\_gall/indeimg/varnum.html](http://www.cr.nps.gov/museum/exhibits/revwar/image_gall/indeimg/varnum.html)
  - ▶ U. S. Congress Biographical Information: <http://bioguide.congress.gov/scripts/biodyisplay.pl?index=V000072>
  - ▶ Discover History, The Society of Mayflower Descendants in the Commonwealth of Pennsylvania: [http://www.sail1620.org/discover\\_descendant\\_james\\_mitchell\\_varnum\\_174889.shtml](http://www.sail1620.org/discover_descendant_james_mitchell_varnum_174889.shtml)
- **InfOhio:** <http://www.infohio.org> Core Collection > Britannica Online School Edition > Britannica Elementary.
  - ▶ Look for Ohio > History > Exploration, and Ohio > History > Settlement and Statehood
- **Ohio Constitution:**
  - ▶ Ohio Constitutional Convention: <http://www.ohiohistorycentral.org/entry.php?rec=523>
  - ▶ Ohio Constitution, 1802: <http://www.ohiohistory.org/onlinedoc/ohgovernment/constitution/cnst1802.html>
  - ▶ Ohio Constitution Today: <http://www.legislature.state.oh.us/constitution.cfm>
- **Citizenship**
  - ▶ Citizenship Lesson Plans: <http://www.ohiohistoryteachers.org/06/c.shtml>
  - ▶ The Democracy Project: <http://pbskids.org/democracy/>
  - ▶ Kids Voting USA: <http://www.kidsvotingusa.org/>

WOUB / SHELburne FILMS DD DOCUMENTARY *Opening the Door West*

CHAPTER	CHAPTER NAME	START TIME	DETAILS(S)
2	Ohio Lands	06:59	Proclamation of 1763: Proclamation of 1763 - George III
3	Ordinance	01:58	Biographical Sketch, Secondary Sources: Rufus Putnam
3	Ordinance	04:20	Biographical Sketch: Manasseh Cutler
3	Ordinance	02:46	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	05:18	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	06:27	Slavery: Northwest Ordinance - slavery prohibited
6	Adv. Galley	04:44	Biographical Sketch, Conflict: Captain Pipe, Delaware chief, family killed by settlers before Ohio Company
7	Adelphi	01:17	Careers: judge
7	Adelphi	13:17	First civil court of Northwest Territory set up in Marietta
7	Adelphi	05:38	Police department organized by the Ohio Company, local laws
7	Adelphi	11:12	Territorial governor arrives - territorial government set up
8	Spies & Rangers	05:44	George Washington President, need for government to protect citizens
9	Farmer's Castle	09:54	Primary Sources - Letters, Journals: J. Barker - description of master farmer Maj. Nathan Goodale
9	Farmer's Castle	04:46	S. Hildreth - description of Kit Putnam's vote for Ohio Constitutional delegates
10	Starving Year	01:27	Mary Gardner Owen, nurse who cared for small pox victims in the Ohio country.
11	Big Bottom	07:05	Conflict - Settlers, Natives: Captain Joseph Rogers - ranger for the Ohio Company of Associates is killed by Indians
11	Big Bottom	05:36	Letters, Journals: R. Putnam to G. Washington asking the new government to send help
11	Big Bottom	06:07	Protecting the people - the Ohio Company sets up a militia
12	Door Opens	06:58	Northwest Territory: A summary of the goals and Achievements of the Ohio Company in regards to the expansion of the United States into the west – Northwest Territory
12	Door Opens	06:58	Ordinance of 1787: A summary of the achievements of the Ohio Company in regards to the Ordinance of 1787
12	Door Opens	00:08	U. S. sends Gen. Wayne and Legion of the United States to defeat natives, Battle of Fallen Timbers

## BONUS MATERIALS – PRIMARY SOURCES

LOCATION	TITLE/DESCRIPTION	SOURCE	LENGTH
CD	Greenville Treaty, text	Historical document	7 pages
CD	Land Ordinance of 1785, text	Historical document	4 pages
CD	Northwest Ordinance of 1787, picture	Historical document	
CD	Northwest Ordinance of 1787, text	Historical document	5 pages
CD	Proclamation of 1763, text	Historical document	3 pages
CD	Treaty of Fort Harmar (Wyandot Treaty) text	Historical document	5 pages
CD	Compensation for Indian Widow – Rufus Putnam	Hildreth Collection Transcripts	1 page
CD	Ohio Company Meeting - First Settlers	Pioneer History	2 pages
CD	St. Clair Proclamation: First County of the Northwest Territory	Pioneer History	1 page

**BONUS MATERIALS – PAINTINGS AND DRAWINGS** (CD includes a brief description of each entry.)

<b>LOCATION</b>	<b>TITLE/DESCRIPTION</b>	<b>SOURCE</b>	<b>LENGTH</b>
CD	Establishment of Civil Government July 1788 – Young	Paintings/Drawings	painting
CD	Procession to Campus Martius Sept 1788 to Convene First Court – Young	Paintings/Drawings	painting
CD	The Declaration of Independence - Trumbull	Paintings/Drawings	painting
CD	The First Continental Congress, 1774 - Cox	Paintings/Drawings	painting
CD	Washington’s Inauguration, 1789 - Cox	Paintings/Drawings	painting
CD	Blue Jacket	Paintings/Drawings	illustration, color
CD	Colonel John May - Gullager	Paintings/Drawings	painting
CD	Gen. Arthur St. Clair	Paintings/Drawings	painting
CD	General Josiah Harmar	Paintings/Drawings	painting, sepia
CD	George Washington	Paintings/Drawings	painting
CD	Griffin Green	Paintings/Drawings	painting
CD	James Mitchell Varnum - Peale	Paintings/Drawings	painting
CD	Jervis Cutler	Paintings/Drawings	illustration, B/W
CD	Jonathan Devol	Paintings/Drawings	painting
CD	Joseph Barker	Paintings/Drawings	painting
CD	King George III - Ramsey	Paintings/Drawings	painting
CD	Mad Anthony Wayne	Paintings/Drawings	illustration, B/W
CD	Manasseh Cutler - Haynes	Paintings/Drawings	painting
CD	Marie Antoinette - Lebrun	Paintings/Drawings	painting
CD	Return Jonathan Meigs	Paintings/Drawings	painting
CD	Rufus Putnam	Paintings/Drawings	painting
CD	Tecumseh, Guardian of the Ohio - Griffing	Paintings/Drawings	painting
CD	Winthrop Sargent	Paintings/Drawings	B/W

There are additional interviews on citizenship and the Northwest Ordinance by Andrew Cayton, PhD, professor of history at Ohio’s Miami University. They may be too advanced for fourth graders. All of the additional interviews are on the DVD.