

INDICATORS

Social Studies: CITIZEN RIGHTS AND RESPONSIBILITIES

- 3** Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals including:
 - b.** State constitutional conventions and the disenfranchisement of free blacks.

Social Studies: GOVERNMENT

- 7** Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.

English Language Arts: READING PROCESS ►► COMPREHENSION STRATEGIES

- 2** Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

English Language Arts: Acquisition of Vocabulary ►► Tools and Resources

- 7** Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

English Language Arts: Writing Applications

- 4** Write informational essays or reports, including research, that:
 - a.** pose relevant and tightly drawn questions that engage the reader;
 - b.** provide a clear and accurate perspective on the subject;
 - c.** create an organizing structure appropriate to the purpose, audience and context;
 - d.** support the main ideas with facts, details, examples and explanations from sources; and
 - e.** document sources and include bibliographies.

English Language Arts: RESEARCH

- 8** Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.

English Language Arts: COMMUNICATIONS ►► ORAL AND VISUAL ►► SPEAKING APPLICATIONS

- 10** Deliver persuasive presentations that:
 - a.** establish and develop a logical and controlled argument;
 - b.** include relevant evidence, differentiating between evidence and opinion to support a position and to address counter-arguments or listener bias;
and
 - c.** consistently use common organizational structures as appropriate (e.g., cause-effect, compare-contrast, problem-solution)

ACTIVITIES

(See the resource listings below for Internet Resources, *Opening the Door West Plus!* Bonus Materials, and the WOUB/Shelburne Films DVD documentary *Opening the Door West* tie-ins to the activities.)

- **The Ohio Company and the Northwest Ordinance: Slavery and the Right to Vote.**
 - ▶ Locate specific instances in the documentary where the Ohio Company of Associates refused slavery.
 - ▶ Examine the bonus materials for additional content. For example, listen to Dr. Andrew Cayton’s extended comments on the impact of Article Six of the Northwest ordinance.
 - ▶ Examine the Plan of Government for the Western Territory passed by the United States under the Articles of Confederation. Compare the 1784 plan to the Northwest Ordinance of 1787.
 - ▶ Watch the documentary segment where Kit Putnam, a free black man, votes for delegates to send to a convention to draw up a constitution for Ohio. Discuss the Ohio Constitution’s disenfranchisement of blacks.
 - ▶ Research Manasseh Cutler - or another early Ohio settler - and his views of slavery.
 - ▶ Read the Ohio Constitution and note any mention of slavery and voting regulations.
 - ▶ Give an oral presentation in the first person designed to persuade early Ohioans or other Northwest Territory residents to allow blacks to vote. Envision yourself as a disenfranchised citizen such as Kit Putnam, a free black man; Mary Gardner Owen, a woman; or Captain Pipe, a Native American.

- **Westward Expansion**
 - ▶ Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.
 - ▶ Note events or comments during the viewing of “Opening the Door West” that speak to the benchmark.
 - ▶ Examine the Opening the Door West bonus materials and note events or comments that speak to the benchmark.
 - ▶ Compare the Northwest Ordinance to the Ohio Constitution and list similarities and differences in principles and procedures.
 - ▶ Project the ideas and contents of the Northwest Ordinance into the future. Write an ordinance to guide the expansion of the peoples from Earth into other planets and galaxies.

INTERNET RESOURCES

- **1784 Plan for Expansion.**
 - ▶ InfOhio: <http://www.infohio.org> > Core Collection > Annals of American History. Search for “A Plan of Government for the Western Territory, 1784”.
 - Thomas Jefferson drafted the territorial ordinance of April 23, 1784. Although his clause excluding slavery from the western territory after 1800 was narrowly defeated, the ordinance did provide a plan for division of the territory and eventual admission of new states.
 - ▶ “Report on Government for Western Territory; March 1, 1784”: <http://www.yale.edu/lawweb/avalon/jeffrep1.htm>
- **Northwest Ordinance.**
 - ▶ Yale University: <http://www.yale.edu/lawweb/avalon/nworder.htm>
 - ▶ Northwest Ordinance On Line: <http://www.ohiohistory.org/onlinedoc/northwest/ordinance/>
 - ▶ Wikipedia Free Encyclopedia Entry: http://en.wikipedia.org/wiki/Northwest_Ordinance
- **Ohio Constitutional Convention:** <http://www.ohiohistorycentral.org/entry.php?rec=523>
- **Ohio Constitution, 1802:**
<http://www.ohiohistory.org/onlinedoc/ohgovernment/constitution/cnst1802.html>
- **Ohio Constitution Today:** <http://www.legislature.state.oh.us/constitution.cfm>
- **InfOhio: Annals of American History**
 - ▶ <http://www.infohio.org> > Core Collection > Annals of American History.
 - ▶ Search for the following topics.
 - “Northwest Ordinance”
 - “The Disposition of Lands in the Western Territory, 1785”.
 - To encourage settlement in the territory between the Appalachians and the Mississippi, north of the Ohio River, Congress passed a Land Ordinance on May 20, 1785.
- **The Executive Journal of the Northwest Territory:**
<http://www.ohiohistory.org/onlinedoc/northwest/exjournal/>
- **Government:**
 - ▶ Citizenship Lesson Plans: <http://www.ohiohistoryteachers.org/06/c.shtml>
 - ▶ Comparing the Founding Documents: <http://www.historyworksOhio.org/classroom/plan.cfm?id=10>
 - ▶ Citizenship Lesson Plans from Ohio History Teachers:
 - ▶ Government Lesson Plans from Ohio History Teachers: <http://www.ohiohistoryteachers.org/06/gov.shtml>
 - ▶ The Council for Excellence in Government: <http://www.ohiohistoryteachers.org/06/c.shtml> <http://www.excelgov.org/displayContent.asp?keyword=abHighlights>

- **Slavery**

- ▶ Ohio History Central
 - African Americans: <http://www.ohiohistorycentral.org/entry.php?rec=570>
 - American Civil War: <http://www.ohiohistorycentral.org/entry.php?rec=463>
 - Black Laws of 1807: <http://www.ohiohistorycentral.org/entry.php?rec=1505>
 - Runaway Slaves: <http://www.ohiohistorycentral.org/entry.php?rec=626>
- ▶ Ohio Black Laws, 1804
 - Downloadable PDF file.
 - <http://library.stitch.edu/blackhistorymonth/PDFS/Ohio%20Black%20Laws.pdf>
- ▶ Library of Congress American Memory Project:
 - Letter, Thomas Jefferson to Benjamin Banneker
 - ▶ <http://memory.loc.gov/ammem/mchtml/corlst.html#B>
 - ▶ Scroll down and click “Letter, Thomas Jefferson to Benjamin Banneker expressing his belief that blacks possess talents equal to those of “other colours of men, 30 August 1791.”
 - Slaves and the Courts: <http://memory.loc.gov/ammem/sthtml/sthome.html>
- ▶ The Geography of Slavery in Virginia: <http://www.vcdh.virginia.edu/gos/index.html>
- ▶ Henry R. Burke
 - Slavery in the Ohio River Valley: http://www.coax.net/people/lwf/HRB_ORV.HTM
 - Abolitionists David Putnam Jr.:
http://www.coax.net/people/lwf/HRB_DP.HTMhttp://www.coax.net/people/lwf/HRB_DP.HTM
- ▶ Runaway Andrew, Marietta, Ohio, 1827: <http://www.afrigeneas.com/forumd/index.cgi?noframes;read=3911>

WOUB/SHELBURNE FILMS DVD DOCUMENTARY OPENING THE DOOR WEST

CHAPTER	CHAPTER NAME	START TIME	DETAILS
2	Ohio Lands	06:59	Proclamation of 1763: Proclamation of 1763 - George III
3	Ordinance	01:58	Biographical Sketch, Secondary Sources: Rufus Putnam
3	Ordinance	02:46	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	04:20	Biographical Sketch: Manasseh Cutler
3	Ordinance	05:18	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	06:27	Slavery: Northwest Ordinance - slavery prohibited
6	Adv. Galley	04:44	Biographical Sketch, Conflict: Captain Pipe, Delaware chief, family killed by settlers before Ohio Company
6	Adelphi	01:17	Careers: judge
7	Adelphi	05:38	Police department organized by the Ohio Company, local laws
7	Adelphi	13:17	First civil court of Northwest Territory set up in Marietta
7	Adelphi	11:12	Territorial governor arrives - territorial government set up
8	Spies & Rangers	05:44	George Washington President, need for government to protect citizens
9	Farmer's Castle	04:46	S. Hildreth – description of Kit Putnam's vote for Ohio Constitutional delegates
9	Farmer's Castle	09:54	Primary Sources – Letters, Journals: J. Barker – description of master farmer Maj. Nathan Goodale
11	Big Bottom	05:36	Letters, Journals: R. Putnam to G. Washington asking the new government to send help
11	Big Bottom	06:07	Protecting the people – the Ohio Company sets up a militia
11	Big Bottom	07:05	Conflict - Settlers, Natives: Captain Joseph Rogers – ranger for the Ohio Company of Associates is killed by Indians
12	Door Opens	00:08	U. S. sends Gen. Wayne and Legion of the United States to defeat natives, Battle of Fallen Timbers
12	Door Opens	06:58	Northwest Territory: A summary of the goals and Achievements of the Ohio Company in regards to the expansion of the United States into the west – Northwest Territory
12	Door Opens	06:58	Ordinance of 1787: A summary of the achievements of the Ohio Company in regards to the Ordinance of 1787

BONUS MATERIALS – INTERVIEWS WITH AN EXPERT

LOCATION	TITLE/DESCRIPTION	SOURCE	LENGTH
DVD	Citizens of a Republic – Dr. Andrew Cayton	Interview with an Expert	01:41
DVD	No More Colonies: Adding New Lands - John Briley	Interview with an Expert	01:35
DVD	Northwest Ordinance: Article 6 Issues & Impactt – Alan Ecker	Interview with an Expert	01:38
DVD	Northwest Ordinance: Article 6 Issues & Impact – Dr. Andrew Cayton	Interview with an Expert	04:01
DVD	Northwest Ordinance: Bill of Rights - John Briley	Interview with an Expert	02:06
DVD	Northwest Ordinance: Governing New Lands – Dr. Andrew Cayton	Interview with an Expert	02:35
DVD	Northwest Ordinance: Guiding Tenets - Dr. Andrew Cayton	Interview with an Expert	01:04
DVD	Northwest Ordinance: Principals of Citizenship - – Dr. Andrew Cayton	Interview with an Expert	01:54
CD	Greenville Treaty, text Historical document	7 pages	
CD	Land Ordinance of 1785, text	Historical document	4 pages
CD	Northwest Ordinance of 1787, picture	Historical document	
CD	Northwest Ordinance of 1787, text	Historical document	5 pages
CD	Proclamation of 1763, text Historical document	3 pages	
CD	Treaty of Fort Harmar (Wyandot Treaty) text	Historical document	5 pages
CD	Compensation for Indian Widow – Rufus Putnam Transcripts	Hildreth Collection	1 page
CD	Ohio Company Meeting - First Settlers	<i>Pioneer History</i>	2 pages
CD	St. Clair Proclamation: First County of the Northwest Territory	<i>Pioneer History</i>	1 page

BONUS MATERIALS – PAINTINGS AND DRAWINGS (CD includes a brief description of each entry.)

LOCATION	TITLE/DESCRIPTION	SOURCE	TYPE
CD	Establishment of Civil Government July 1788 – Young	Paintings/Drawings	painting
CD	Procession to Campus Martius Sept 1788 to Convene First Court - Young	Paintings/Drawings	painting
CD	The Declaration of Independence - Trumbull	Paintings/Drawings	painting
CD	The First Continental Congress, 1774 - Cox	Paintings/Drawings	painting
CD	Washington’s Inauguration, 1789 - Cox	Paintings/Drawings	painting