

**INDICATORS**

**Social Studies: CITIZEN RIGHTS AND RESPONSIBILITIES**

- 3** Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals including:
  - b.** State constitutional conventions and the disenfranchisement of free blacks.

**Social Studies: GOVERNMENT**

- 7** Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.

**English Language Arts: READING PROCESS ►► COMPREHENSION STRATEGIES**

- 2** Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

**English Language Arts: Acquisition of Vocabulary ►► Tools and Resources**

- 7** Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

**English Language Arts: Writing Applications**

- 4** Write informational essays or reports, including research, that:
  - a.** pose relevant and tightly drawn questions that engage the reader;
  - b.** provide a clear and accurate perspective on the subject;
  - c.** create an organizing structure appropriate to the purpose, audience and context;
  - d.** support the main ideas with facts, details, examples and explanations from sources; and
  - e.** document sources and include bibliographies.

**English Language Arts: RESEARCH**

- 8** Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.

**English Language Arts: COMMUNICATIONS ►► ORAL AND VISUAL ►► SPEAKING APPLICATIONS**

- 10** Deliver persuasive presentations that:
  - a.** establish and develop a logical and controlled argument;
  - b.** include relevant evidence, differentiating between evidence and opinion to support a position and to address counter-arguments or listener bias;  
and
  - c.** consistently use common organizational structures as appropriate (e.g., cause-effect, compare-contrast, problem-solution)

## ACTIVITIES

(See the resource listings below for Internet Resources, *Opening the Door West Plus!* Bonus Materials, and the WOUB/Shelburne Films DVD documentary *Opening the Door West* tie-ins to the activities.)

- **The Ohio Company and the Northwest Ordinance: Slavery and the Right to Vote.**
  - ▶ Locate specific instances in the documentary where the Ohio Company of Associates refused slavery.
  - ▶ Examine the bonus materials for additional content. For example, listen to Dr. Andrew Cayton’s extended comments on the impact of Article Six of the Northwest ordinance.
  - ▶ Examine the Plan of Government for the Western Territory passed by the United States under the Articles of Confederation. Compare the 1784 plan to the Northwest Ordinance of 1787.
  - ▶ Watch the documentary segment where Kit Putnam, a free black man, votes for delegates to send to a convention to draw up a constitution for Ohio. Discuss the Ohio Constitution’s disenfranchisement of blacks.
  - ▶ Research Manasseh Cutler - or another early Ohio settler - and his views of slavery.
  - ▶ Read the Ohio Constitution and note any mention of slavery and voting regulations.
  - ▶ Give an oral presentation in the first person designed to persuade early Ohioans or other Northwest Territory residents to allow blacks to vote. Envision yourself as a disenfranchised citizen such as Kit Putnam, a free black man; Mary Gardner Owen, a woman; or Captain Pipe, a Native American.
  
- **Westward Expansion**
  - ▶ Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.
  - ▶ Note events or comments during the viewing of “Opening the Door West” that speak to the benchmark.
  - ▶ Examine the Opening the Door West bonus materials and note events or comments that speak to the benchmark.
  - ▶ Compare the Northwest Ordinance to the Ohio Constitution and list similarities and differences in principles and procedures.
  - ▶ Project the ideas and contents of the Northwest Ordinance into the future. Write an ordinance to guide the expansion of the peoples from Earth into other planets and galaxies.

## INTERNET RESOURCES

- **1784 Plan for Expansion.**
  - ▶ InfOhio: <http://www.infohio.org> > Core Collection > Annals of American History. Search for “A Plan of Government for the Western Territory, 1784”.
    - Thomas Jefferson drafted the territorial ordinance of April 23, 1784. Although his clause excluding slavery from the western territory after 1800 was narrowly defeated, the ordinance did provide a plan for division of the territory and eventual admission of new states.
  - ▶ “Report on Government for Western Territory; March 1, 1784”: <http://www.yale.edu/lawweb/avalon/jeffrep1.htm>
- **Northwest Ordinance.**
  - ▶ Yale University: <http://www.yale.edu/lawweb/avalon/nworder.htm>
  - ▶ Northwest Ordinance On Line: <http://www.ohiohistory.org/onlinedoc/northwest/ordinance/>
  - ▶ Wikipedia Free Encyclopedia Entry: [http://en.wikipedia.org/wiki/Northwest\\_Ordinance](http://en.wikipedia.org/wiki/Northwest_Ordinance)
- **Ohio Constitutional Convention:** <http://www.ohiohistorycentral.org/entry.php?rec=523>
- **Ohio Constitution, 1802:**  
<http://www.ohiohistory.org/onlinedoc/ohgovernment/constitution/cnst1802.html>
- **Ohio Constitution Today:** <http://www.legislature.state.oh.us/constitution.cfm>
- **InfOhio: Annals of American History**
  - ▶ <http://www.infohio.org> > Core Collection > Annals of American History.
  - ▶ Search for the following topics.
    - “Northwest Ordinance”
    - “The Disposition of Lands in the Western Territory, 1785”.
    - To encourage settlement in the territory between the Appalachians and the Mississippi, north of the Ohio River, Congress passed a Land Ordinance on May 20, 1785.
- **The Executive Journal of the Northwest Territory:**  
<http://www.ohiohistory.org/onlinedoc/northwest/exjournal/>
- **Government:**
  - ▶ Citizenship Lesson Plans: <http://www.ohiohistoryteachers.org/06/c.shtml>
  - ▶ Comparing the Founding Documents: <http://www.historyworksOhio.org/classroom/plan.cfm?id=10>
  - ▶ Citizenship Lesson Plans from Ohio History Teachers:
  - ▶ Government Lesson Plans from Ohio History Teachers: <http://www.ohiohistoryteachers.org/06/gov.shtml>
  - ▶ The Council for Excellence in Government: <http://www.ohiohistoryteachers.org/06/c.shtml> <http://www.excelgov.org/displayContent.asp?keyword=abHighlights>

- **Slavery**

- ▶ Ohio History Central
  - African Americans: <http://www.ohiohistorycentral.org/entry.php?rec=570>
  - American Civil War: <http://www.ohiohistorycentral.org/entry.php?rec=463>
  - Black Laws of 1807: <http://www.ohiohistorycentral.org/entry.php?rec=1505>
  - Runaway Slaves: <http://www.ohiohistorycentral.org/entry.php?rec=626>
- ▶ Ohio Black Laws, 1804
  - Downloadable PDF file.
  - <http://library.stitch.edu/blackhistorymonth/PDFS/Ohio%20Black%20Laws.pdf>
- ▶ Library of Congress American Memory Project:
  - Letter, Thomas Jefferson to Benjamin Banneker
    - ▶ <http://memory.loc.gov/ammem/mchtml/corlst.html#B>
    - ▶ Scroll down and click “Letter, Thomas Jefferson to Benjamin Banneker expressing his belief that blacks possess talents equal to those of “other colours of men, 30 August 1791.”
  - Slaves and the Courts: <http://memory.loc.gov/ammem/sthtml/sthome.html>
- ▶ The Geography of Slavery in Virginia: <http://www.vcdh.virginia.edu/gos/index.html>
- ▶ Henry R. Burke
  - Slavery in the Ohio River Valley: [http://www.coax.net/people/lwf/HRB\\_ORV.HTM](http://www.coax.net/people/lwf/HRB_ORV.HTM)
  - Abolitionists David Putnam Jr.:  
[http://www.coax.net/people/lwf/HRB\\_DP.HTM](http://www.coax.net/people/lwf/HRB_DP.HTM)[http://www.coax.net/people/lwf/HRB\\_DP.HTM](http://www.coax.net/people/lwf/HRB_DP.HTM)
- ▶ Runaway Andrew, Marietta, Ohio, 1827: <http://www.afrigeneas.com/forumd/index.cgi?noframes;read=3911>

## WOUB/SHELBURNE FILMS DVD DOCUMENTARY OPENING THE DOOR WEST

CHAPTER	CHAPTER NAME	START TIME	DETAILS
2	Ohio Lands	06:59	Proclamation of 1763: Proclamation of 1763 - George III
3	Ordinance	01:58	Biographical Sketch, Secondary Sources: Rufus Putnam
3	Ordinance	02:46	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	04:20	Biographical Sketch: Manasseh Cutler
3	Ordinance	05:18	Northwest Ordinance: Northwest Ordinance - history, content
3	Ordinance	06:27	Slavery: Northwest Ordinance - slavery prohibited
6	Adv. Galley	04:44	Biographical Sketch, Conflict: Captain Pipe, Delaware chief, family killed by settlers before Ohio Company
6	Adelphi	01:17	Careers: judge
7	Adelphi	05:38	Police department organized by the Ohio Company, local laws
7	Adelphi	13:17	First civil court of Northwest Territory set up in Marietta
7	Adelphi	11:12	Territorial governor arrives - territorial government set up
8	Spies & Rangers	05:44	George Washington President, need for government to protect citizens
9	Farmer's Castle	04:46	S. Hildreth – description of Kit Putnam's vote for Ohio Constitutional delegates
9	Farmer's Castle	09:54	Primary Sources – Letters, Journals: J. Barker – description of master farmer Maj. Nathan Goodale
11	Big Bottom	05:36	Letters, Journals: R. Putnam to G. Washington asking the new government to send help
11	Big Bottom	06:07	Protecting the people – the Ohio Company sets up a militia
11	Big Bottom	07:05	Conflict - Settlers, Natives: Captain Joseph Rogers – ranger for the Ohio Company of Associates is killed by Indians
12	Door Opens	00:08	U. S. sends Gen. Wayne and Legion of the United States to defeat natives, Battle of Fallen Timbers
12	Door Opens	06:58	Northwest Territory: A summary of the goals and Achievements of the Ohio Company in regards to the expansion of the United States into the west – Northwest Territory
12	Door Opens	06:58	Ordinance of 1787: A summary of the achievements of the Ohio Company in regards to the Ordinance of 1787

## BONUS MATERIALS – INTERVIEWS WITH AN EXPERT

LOCATION	TITLE/DESCRIPTION	SOURCE	LENGTH
DVD	Citizens of a Republic – Dr. Andrew Cayton	Interview with an Expert	01:41
DVD	No More Colonies: Adding New Lands - John Briley	Interview with an Expert	01:35
DVD	Northwest Ordinance: Article 6 Issues & Impactt – Alan Ecker	Interview with an Expert	01:38
DVD	Northwest Ordinance: Article 6 Issues & Impact – Dr. Andrew Cayton	Interview with an Expert	04:01
DVD	Northwest Ordinance: Bill of Rights - John Briley	Interview with an Expert	02:06
DVD	Northwest Ordinance: Governing New Lands – Dr. Andrew Cayton	Interview with an Expert	02:35
DVD	Northwest Ordinance: Guiding Tenets - Dr. Andrew Cayton	Interview with an Expert	01:04
DVD	Northwest Ordinance: Principals of Citizenship - – Dr. Andrew Cayton	Interview with an Expert	01:54
CD	Greenville Treaty, text      Historical document	7 pages	
CD	Land Ordinance of 1785, text	Historical document	4 pages
CD	Northwest Ordinance of 1787, picture	Historical document	
CD	Northwest Ordinance of 1787, text	Historical document	5 pages
CD	Proclamation of 1763, text      Historical document	3 pages	
CD	Treaty of Fort Harmar (Wyandot Treaty) text	Historical document	5 pages
CD	Compensation for Indian Widow – Rufus Putnam Transcripts	Hildreth Collection	1 page
CD	Ohio Company Meeting - First Settlers	<i>Pioneer History</i>	2 pages
CD	St. Clair Proclamation: First County of the Northwest Territory	<i>Pioneer History</i>	1 page

## BONUS MATERIALS – PAINTINGS AND DRAWINGS (CD includes a brief description of each entry.)

LOCATION	TITLE/DESCRIPTION	SOURCE	TYPE
CD	Establishment of Civil Government July 1788 – Young	Paintings/Drawings	painting
CD	Procession to Campus Martius Sept 1788 to Convene First Court - Young	Paintings/Drawings	painting
CD	The Declaration of Independence - Trumbull	Paintings/Drawings	painting
CD	The First Continental Congress, 1774 - Cox	Paintings/Drawings	painting
CD	Washington’s Inauguration, 1789 - Cox	Paintings/Drawings	painting