

TEACHER RESOURCES GUIDE

# Opening the Door West Plus!



MAP  
of the  
OHIO COMPANY'S  
PURCHASE  
Scale of Miles

## ACKNOWLEDGEMENTS:

*Concept Developed by:*

**eTSEO**

Educational Technology Services for Southeastern Ohio

**Mark Brewer**

Associate Director for Telecommunications

WOUB Radio & Television

*Executive Producer*

**Fred Charles Harner**

Executive Director, eTSEO

Educational Technology Services for Southeastern Ohio

*Project Manager*

**Jayne Stehle**

K-12 Educator, Applications Specialist & Multimedia

Content/Curriculum Developer, eTSEO

Educational Technology Services for Southeastern Ohio

*Curriculum & Content Developer*

*Teacher Guide Editor/Writer*

**Penny Passavant**

Special Projects Supervisor, eTSEO

Educational Technology Services for Southeastern Ohio

*Consultant*

**Ellen Shelburne**

Producer

Opening the Door West Documentary

Shelburne Films

**David Shelburne**

Writer, Editor and Director

Opening the Door West Documentary

Shelburne Films

**Carolyn Bailey Lewis**

Director and General Manager

WOUB Radio & Television

WOUB Center for Public Media

**Soozan Palsa**

Graphics & Photography Manager

WOUB Radio & Television

WOUB Center for Public Media

**Marilyn Krupa**

Graphic Assistant

WOUB Radio & Television

WOUB Center for Public Media

## TECHNICAL REQUIREMENTS:

CD Compatible Computer

DVD Player or DVD Compatible Computer

Internet Access

*Minimum Requirements:* DVD Playback Capability

***The Opening the Door West Plus! Project  
is a Collaboration of:***

▶ **Shelburne Films**

▶ **WOUB Center for Public Media**

▶ **eTSEO**

**Educational Technology for Southeastern Ohio**

This project is made possible by a grant from eTech Ohio, which was created July 1, 2005, by the Ohio Legislature to advance education and accelerate the learning of Ohioans of all ages through technology. eTech Ohio joined the former functions of the Ohio SchoolNet Commission (OSN) and the Ohio Educational Telecommunications Network Commission (OET).

eTech | O H I O



WOUB-TV

## FOR INFORMATION CONTACT:

web: [www.woub.org/doorwestplus](http://www.woub.org/doorwestplus)

email: [tv@woub.org](mailto:tv@woub.org)

subject: **Opening the Door West Plus!**

WOUB TV

Attn: Opening the Door West Plus!

Ohio University

9 South College Street

Athens, Ohio 45701

740-593-1771

**W**elcome to the Opening the Door West Plus! Multimedia Kit and Teacher Resources Guide. The core of this multimedia kit is the two-hour long, award-winning historical documentary *Opening the Door West* produced by Shelburne Films in conjunction with WOUB as an Ohio Bicentennial project. The documentary is the story of the Ohio Company of Associates, a group of Revolutionary War officers and soldiers, and how, in 1788, they first opened the door for westward expansion in the new United States' Northwest Territory.

## PURPOSE

The Opening the Door West documentary content aligns with the Ohio Social Studies and Language Arts Academic Content Standards benchmarks and indicators for students in fourth and eighth grades. A Teacher Resources Guide and Bonus Materials have been added to the to enhance teaching and learning of the Academic Content Standards. The Teacher Resources Guide and Bonus Materials extend learning experiences and provide suggestions for teaching topics related to Social Studies, Language Arts, Math, and Fine Arts content areas.

## GRADE 4 INDICATORS

### **Social Studies: HISTORY**

- 4** Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.

### **Language Arts: COMMUNICATIONS ▶ ORAL AND VISUAL**

- 1** Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).
- 2** Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.
- 3** Distinguish between a speaker's opinions and verifiable facts.

## GRADE 8 INDICATORS

### **Social Studies: HISTORY**

- 8** Describe and analyze the territorial expansion of the United States including:
  - a. Northwest Ordinance
  - c. Westward movement including Manifest Destiny;

### **Social Studies: GOVERNMENT**

- 7** Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.

### **Language Arts: COMMUNICATIONS ▶ ORAL AND VISUAL**

- 1** Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace).
- 2** Identify and analyze the persuasive techniques (e.g., bandwagon, testimonial, glittering generalities, emotional word repetition and bait and switch) used in presentations and media messages.
- 3** Determine the credibility of the speaker (e.g., hidden agendas, slanted or biased material) and recognize fallacies of reasoning used in presentations and media messages.
- 4** Identify the speaker's choice of language and delivery styles (e.g., repetition, appeal to emotion, eye contact) and how they contribute to meaning.

## MULTIMEDIA KIT CONTENTS:

### THE DVD

#### THE FULL LENGTH ORIGINAL DVD VERSION OF THE *OPENING THE DOOR WEST* HISTORICAL DOCUMENTARY

- **Introduction**
- **The Ohio Lands** – A description of the land beyond the Ohio River.
- **The Ordinance and the Company** – Formation of the Ohio Company and the creating of the Ordinance of 1787.
- **Fort Harmar** – Description and purpose of the military fortification build in 1785 to “protect the Indians from the settlers.”
- **Adventure Galley, or Going Out of the World** – The journey from the East and arrival in the Ohio country.
- **Field of Mars** – the Ohio Company’s civilian fort, Campus Martius.
- **Adelphi** – The village at “The Point” became the commercial center of the settlement that grew into the city of Marietta.
- **Spies and Rangers** – Experienced frontiersmen were hired by The Ohio Company to protect the settlements.
- **Farmer’s Castle** – The second year saw the settlement expand to Waterford, up the Muskingum River, and Belpre, 12 miles down the Ohio River.
- **The Starving Year** – Hardship and deprivation characterized the third year.
- **Big Bottom** – The massacre of 12 settlers begins the five-year “Indian War” of the 1790s.
- **The Door Opens** – The Federal Government finally comes to the rescue.

#### BONUS MATERIALS:

##### **Animations:**

- The animations are from the documentary with additional footage and new voiceovers.

##### **Additional Interviews:**

- These interviews are with the same history scholars from the WOUB/Shelburne films documentary *Opening the Door West*. They offer additional insights and detail to topics from the documentary such as the Northwest Ordinance and women on the frontier.

## MULTIMEDIA KIT CONTENTS:

### THE CD

#### TEACHER RESOURCES GUIDE (Adobe Acrobat PDF files):

- Social Studies for grades four and eight
  - ▶ Suggested activities and teaching topics
  - ▶ Internet resources to extend teaching activities
  - ▶ Databases listings detailing linkages between the WOUB/Shelburne Films documentary *Opening the Door West*, the Bonus Materials, and the Social Studies topics and activities.
- Vocabulary lists and glossaries for grades four and eight.
- Math, Art, and Music Ohio Academic Content alignment suggestions for grades four and eight. Science alignment suggestions for grade eight.
  - ▶ Internet resources
  - ▶ Databases listings detailed linkages between the WOUB/Shelburne Films documentary *Opening the Door West*, the Bonus Materials, and the content area topics and activities.
- Ohio Social Studies Indicators for grades four and eight
- Ohio Holistic Writing Grading Rubrics
- Documentary Producer Ellen Shelburne’s Bibliography for *Opening the Door West*.

#### BONUS MATERIALS:

##### Audio files:

- Four complete musical selections from the sound track CD of WOUB/Shelburne Films documentary *Opening the Door West*.
  - ▶ The four complete sound tracks are examples of American, European, African American and Native American Indian music.
  - ▶ The selections are from the 1751 to 1820 Federal period.

##### PDF files:

- Historical documents and scale drawings
- Text of original primary sources from the Hildreth Papers, Slack Collection, Dawes Library, Marietta College, Marietta, Ohio
- Image Files: Still images of people, places, and events from the documentary. Each image is accompanied by a brief description.

##### Image files:

- Still images of people, places and events from the documentary. Each image is accompanied by a brief description.

The *Opening the Door West* documentary is 119 minutes in length. Teachers may wish to show the documentary in one setting – in fourth grade as a culminating activity and in eighth grade as an introductory or culminating activity. The documentary is broken down into twelve chapters and any chapter may be played individually.

Teachers may want to select a teaching topic or one of the activities described for a topic and plan lessons around it. There are five Social Studies topics for fourth and eight grades. Each topic lists several suggested activities. Each of the Subject Area topics also includes Internet resources.

### GRADE FOUR

#### Social Studies Topics:

- Using Primary and Secondary Sources to Understand History (Journal and Letter Writing)
- The Citizens and the Government
- Indian Wars of the 1790s
- Comparing Cultures in Early Ohio: New Englanders, French, African Americans, women, children, and Native American Indians.
- Economics in Early Ohio
- Additional Grade 4 Social Studies Indicators and Resources

#### Subject Areas

- Mathematics
- Art
- Music

#### Appendix

- Vocabulary Lists
- Glossary
- Ohio Model Assessment 9 Point Holistic Writing Rubric

### GRADE EIGHT

#### Social Studies

- Primary Sources: History from Personal Journals and Letters (Journal and Historical Narrative Writing)
- The Role of Government
- The Indian Wars of the 1790s
- Comparing Cultures: North (New Englanders) vs. South (Virginians)
- Economics in Early Ohio
- Additional Grade 8 Social Studies Indicators and Resources

#### Subject Areas

- Mathematics and Science
- Art
- Music

#### Appendix

- Vocabulary Lists
- Glossary
- Ohio Graduation Test 6 Point Holistic Writing Rubric

Each topic includes databases listings showing the exact location of resources in the WOUB/Shelburne Films documentary *Opening the Door West* and in the Bonus Materials. Internet resources are also suggested. Each social studies topic identifies related Ohio Social Studies and Language Arts benchmarks and indicators. Teachers may choose to use just one of the topics or all of them. The topics may be used in any order.

## INSTRUCTIONAL STRATEGIES

### for Teaching with *Opening the Door West*

#### BEFORE VIEWING

- 1 Preview the *Opening the Door West* historical documentary on the DVD.
- 2 Use the guide.
  - a. Use the teaching topics to help choose chapters or smaller segments of the video to view with your students.
  - b. Each teaching topic is presented twice – once for the 4th Grade Ohio Academic Content Standards and once for 8th Grade.
- 3 Select the portion(s) of the documentary and bonus materials to be used during class.
- 4 Plan a task to focus student attention on a particular concept or information that you want to emphasize during the viewing.
  - a. Plan questions to which the video can provide answers or provide direction for the viewing.
  - b. Identify unfamiliar vocabulary to be introduced.
  - c. Identify information or a plan an activity to make the documentary content clearer, if necessary.

#### WHILE VIEWING

- 1 Keep the room lights on whenever possible during viewing to indicate that the video is an integral, active part of the lesson.
- 2 Pause. Require interaction with the video. Use the pause button to check for understanding or student forecasting, or to point out details.
  - a. Ask questions to check comprehension.
  - b. Require students to record information, make predictions, analyze what they've seen, draw a diagram, etc.
  - c. Examine a chart/diagram/image more closely.
- 3 Consider these ideas.
  - a. Use the video (or a section of the video) to introduce or culminate a learning activity.
  - b. View a clip from the video in a “No video” or “No audio” mode to encourage student input, speculation, and/or assessment.
  - c. Blend Internet and hands-on activities with video usage.
  - d. Have students use a clip from the video as the impetus for a research assignment.

#### VIEWING THE DVD

##### *Computer with DVD player.*

- Show the video on a computer monitor for individual students, small groups, or in some instances – for larger groups. External speakers will be needed for group viewing.
- Connect your classroom computer to a large screen television monitor.
  - ▶ Better/newer TVs are often ready for connection to a computer. You need only to locate the proper cable.
  - ▶ Older/cheaper TVs will need to have some type of converter besides the proper cables to connect the computer to the converter and the converter to the TV.
- Connect your classroom computer to a projection device.
- Connect your classroom computer to a white board.

##### *DVD player*

- Connect the DVD player to a television monitor.

## **VIEWING THE CD**

### ***Printing from the CD***

- Computer with CD player – Required to print the Teacher’s Guide and other PDF files.

### ***Viewing or listening to Bonus materials.***

- Show the video on a computer monitor for individual students, small groups, or in some instances – for larger groups. External speakers will be needed for group viewing.
- Connect your classroom computer to a large screen television monitor.
  - ▶ Better/newer TVs are often ready for connection to a computer.  
You need only to locate the proper cable.
  - ▶ Older/cheaper TVs will need to have some type of converter besides the proper cables to connect the computer to the converter and the converter to the TV.
- Connect your classroom computer to a projection device.
- Connect your classroom computer to a white board.

## **AFTER VIEWING**

Use one or more of the suggested activities listed in the Opening the Door West Plus! Teacher Resource Guide. Create your own activity using the resources listed in the guide.

## **STRATEGIES FOR DIFFERENTIATED INSTRUCTIONAL SUPPORT**

- Allow students to work individually, in pairs or in heterogeneous groups.
- Write notes on the board, on an overhead, or display them on a computer with projection or display capabilities so that students may copy the main ideas needed to respond to focus questions.
- Allow extra time for post-assessment preparation and writing, as necessary.
- Have the students carry out independent projects or interdisciplinary activities.
- Explore universal design for learning and assistive technology that supports literacy at the following sites:
  - ▶ Center for Applied Special Technology: <http://www.cast.org/udl>
  - ▶ Wisconsin Assistive Technology Initiative: <http://www.wati.org>
- Contact the Ohio SERCC center nearest you to learn about technology services and equipment available to your students with disabilities. Southeastern Ohio Special Education Regional Resource Center (SEO-SERRC) provides a map of all the SERCCs in Ohio at: <http://www.seo-serrc.org/serrcdirectory1.html>

# Opening the Door West Plus! RESOURCES

## Bonus Materials - Complete Listing

LOCATION	CATEGORY	DESCRIPTION	SOURCE OR TYPE	LENGTH OR TYPE
DVD	History, Construction	Campus Martius	computer generated video	05:34
DVD	History, Construction	Farmer's Castle	computer generated video	01:48
DVD	History, Construction	Flatboats and Canoes	computer generated video	00:38
DVD	History, Construction	Fort Frye	computer generated video	00:22
DVD	History, Construction	Fort Harmar	computer generated video	02:00
DVD	History, Construction	Introduction to the Three Marietta Settlements	computer generated video	00:39
DVD	History, Preservation	Prehistoric Indian Mounds	computer generated video	00:37
DVD	History, Construction	The Floating Mill	computer generated video	00:34
DVD	History, Construction	The Point	computer generated video	03:10
CD	Music, culture	"Handle's Water Music" – (1800 arrangement). European	sound track	01:52
CD	Music, culture	"March" – H. Blennerhassett. ca. 1796-1804. American	sound track	02:03
CD	Music, culture	"Spiirts in the Mist": Native American tradition	sound track	02:30
CD	Music, culture	"The Negroe" – 1751: African American Tradition	sound track	02:24
CD	Primary Source	Adelphi 1788 Description – Author unknown	Hildreth Collection Transcripts	1 page
CD	Primary Source	Belpre Settlement "Farmer's Castle" – Ebner Batelle	Hildreth Collection Transcripts	5 pages
CD	Primary Source	Campus Martius – Ichabod Nye	Hildreth Collection Transcripts	2 pages
CD	Primary Source	Compensation for Indian Widow – Rufus Putnam	Hildreth Collection Transcripts	1 page
CD	Primary Source	Joseph Barker Letter to Sam Hildreth	Hildreth Collection Transcripts	6 pages
CD	Primary Source	Manasseh Cutler Journal: Trip to Ohio Company Lands	Hildreth Collection Transcripts	7 pages
CD	Primary Source	Picketed Point – John Matthews	Hildreth Collection Transcripts	2 pages
CD	Primary Source	St. Clair Family – Rev. R. R. Gurley	Hildreth Collection Transcripts	1 page
CD	Secondary Source	Story of a Pioneer Lady	Hildreth Collection Transcripts	2 pages
CD	Primary Source	Greenville Treaty, text	Historical document	7 pages
CD	Primary Source	Land Ordinance of 1785, text	Historical document	4 pages
CD	Primary Source	Northwest Ordinance of 1787, picture	Historical document	
CD	Primary Source	Northwest Ordinance of 1787, text	Historical document	5 pages
CD	Primary Source	Proclamation of 1763, text	Historical document	3 pages
CD	Primary Source	Treaty of Fort Harmar (Wyandot Treaty) text	Historical document	5 pages
CD	Primary Source	Causes of the Indian Wars - Ichabod Nye	Ichabod Nye Memoirs	2 pages

LOCATION	CATEGORY	DESCRIPTION	SOURCE OR TYPE	LENGTH OR TYPE
CD	Primary Source	Campus Martius Description - Author unknown	<i>Pioneer History</i>	1 page
CD	Primary Source	Donation Land Rules	<i>Pioneer History</i>	1 page
CD	Primary Source	First Town Meeting in the Ohio Company Settlement	<i>Pioneer History</i>	1 page
CD	Primary Source	Letter to George Washington - Rufus Putnam	<i>Pioneer History</i>	2 pages
CD	Primary Source	Ohio Company Meeting - First Settlers	<i>Pioneer History</i>	2 pages
CD	Primary Source	Ohio Company Settlement - Joseph Barker	<i>Pioneer History</i>	1 page
CD	Primary Source	St. Clair Invitation Order: Treaty Signing Celebration	<i>Pioneer History</i>	1 page
CD	Primary Source	St. Clair Proclamation: First County of the Northwest Territory	<i>Pioneer History</i>	1 page
CD	Primary Source	St. Clair: Letter to Secretary of War, General Henry Knox	<i>Pioneer History</i>	1 page
CD	Primary Source	Williamstown, VA Description - Author unknown	<i>Pioneer History</i>	1 page
CD	Primary Sources, Introduction	Introduction to Hildreth Collections, <i>Pioneer History</i>	<i>Pioneer History</i> & Hildreth Collection Transcripts	1 page
CD	Primary Source	Journal of a Fort Harmar Sergeant – Joesph Buell	<i>Pioneer History</i> & Hildreth Collection Transcripts	7 pages
CD	Scale Drawing	1788 Map, Rectangular Township Survey System, Eastern Ohio – Cutler	Scale Drawing	
CD	Scale Drawing	Campus Martius Plans	Scale Drawing	
CD	Scale Drawing	Marietta City Plat Map – Putnam	Scale Drawing	
CD	Scale Drawing	Ohio Company Purchase Map	Scale Drawing	
CD	Scale Drawing	Seven Ranges of Townships in Scale Southeastern Ohio Map	Drawing	
DVD	Culture	1. Three Former Captives – Three Different Reactions – Louise Zimmer	Interview with an Expert	01:00
DVD	Culture	1.1. Louis Wetzel – Indian Hater – Louise Zimmer	Interview with an Expert	02:35
DVD	Culture	1.2. Simon Girty – Indian Defender – Louise Zimmer	Interview with an Expert	01:54
DVD	Culture	1.3. Joe Kelly – Citizen of Two Cultures – Louise Zimmer	Interview with an Expert	02:37
DVD	Culture	Ichabod Nye: A Typical Pioneer? – Louise Zimmer	Interview with an Expert	02:44
DVD	Culture	Mademoiselle Thierry: French Pioneer – Louise Zimmer	Interview with an Expert	01:48
DVD	Economics	Isaac Williams: Ethical Entrepreneur – Louise Zimmer	Interview with an Expert	01:49
DVD	Economics	Northwest Ordinance: Economic Issues – Dr. Andrew Cayton	Interview with an Expert	02:47
DVD	Economics	Ohio River: Wilderness Highway – Allan Eckert	Interview with an Expert	02:15
DVD	Government	Citizens of a Republic – Dr. Andrew Cayton	Interview with an Expert	01:41

LOCATION	CATEGORY	DESCRIPTION	SOURCE OR TYPE	LENGTH OR TYPE
DVD	Government	No More Colonies: Adding New Lands – John Briley	Interview with an Expert	01:35
DVD	Government	Northwest Ordinance: Article 6 Issues & Impact – Alan Eckert	Interview with an Expert	01:38
DVD	Government	Northwest Ordinance: Article 6 Issues & Impact – Dr. Andrew Cayton	Interview with an Expert	04:01
DVD	Government	Northwest Ordinance: Bill of Rights – John Briley	Interview with an Expert	02:06
DVD	Government	Northwest Ordinance: Governing New Lands – Dr. Andrew Cayton	Interview with an Expert	02:35
DVD	Government	Northwest Ordinance: Guiding Tenets – Dr. Andrew Cayton	Interview with an Expert	01:04
DVD	Government	Northwest Ordinance: Principals of Citizenship – Dr. Andrew Cayton	Interview with an Expert	01:54
DVD	History	Causes of Conflict: Defending Indian Homeland – Don Secondine	Interview with an Expert	03:54
DVD	History	Causes of Conflict: The Concept of Land – Louise Zimmer	Interview with an Expert	01:37
DVD	History	Consequences of Conflict: Divided Loyalties – Louise Zimmer	Interview with an Expert	00:32
DVD	History	North vs. South: Cultural Differences of the 1790s – Ray Swick	Interview with an Expert	04:17
DVD	History	Pioneer Women - Lee Ann Sterling	Interview with an Expert	01:16
DVD	History	Pioneer Women: Ginger Rogers & Fred Astair – Louise Zimmer	Interview with an Expert	00:55
DVD	History	Pioneer Women: Life as an Indian Captive – Allan Eckert	Interview with an Expert	01:00
DVD	History	Pioneer Women: Social Inequality – Louise Zimmer	Interview with an Expert	01:17
DVD	History	Rebecca Williams: Pioneer Woman – Louise Zimmer	Interview with an Expert	01:04
DVD	History	Servant vs. Slave: Black Pioneers – Henry Burke	Interview with an Expert	02:56
DVD	History	The Cultural Mix - Dr. Andrew Cayton	Interview with an Expert	00:41
DVD	History	The Cultural Mix - Louise Zimmer	Interview with an Expert	01:30
CD	Historical Event	An Overseer Doing His Duty - Latrobe	Paintings/Drawings	watercolor
CD	Historical Event	Battle of Fallen Timbers	Paintings/Drawings	illustration, B/W
CD	People	Blue Jacket	Paintings/Drawings	illustration, color
CD	Historical Event	Bunch of Grapes Tavern - Blake	Paintings/Drawings	illustration, B/W
CD	Place	Campus Martius	Paintings/Drawings	ink
CD	Historical Event	Capture of Major Goodale	Paintings/Drawings	illustration, B/W
CD	Historical Event	Clearing Land	Paintings/Drawings	painting

LOCATION	CATEGORY	DESCRIPTION	SOURCE OR TYPE	LENGTH OR TYPE
CD	People	Colonel John May - Gullager	Paintings/Drawings	painting
CD	Historical Event	Departure from Ipswich, MA Dec 1787– Young	Paintings/Drawings	painting
CD	Historical Event	Emigrants Floating Down the Ohio	Paintings/Drawings	illustration, B/W
CD	Historical Event	Establishment of Civil Government July 1788 – Young	Paintings/Drawings	painting
CD	Place	Farmers Castle - Augenstein	Paintings/Drawings	ink, watercolor
CD	Place	Farmers Castle, 1791	Paintings/Drawings	ink
CD	Historical Event	Floating Mill	Paintings/Drawings	illustration, B/W
CD	Place	Fort Frye - Owen	Paintings/Drawings	ink, watercolor
CD	Place	Fort Miamis - Kohl	Paintings/Drawings	computer generated
CD	Place	Gallipolis in 1791	Paintings/Drawings	illustration, sepia
CD	People	Gen. Arthur St. Clair	Paintings/Drawings	painting
CD	Historical Event	Gen. Wayne Obtains a Complete Victory over Miami Indians- Kemmelmeyer	Paintings/Drawings	painting
CD	People	General Josiah Harmar	Paintings/Drawings	painting, sepia
CD	People	George Washington	Paintings/Drawings	painting
CD	People	Griffin Green	Paintings/Drawings	painting
CD	Historical Event	How Could Things Get Any Worse - Griffing	Paintings/Drawings	illustration, color
CD	People	James Mitchell Varnum - Peale	Paintings/Drawings	painting
CD	People	Jervis Cutler	Paintings/Drawings	illustration, B/W
CD	People	Jonathan Devol	Paintings/Drawings	painting
CD	People	Joseph Barker	Paintings/Drawings	painting
CD	People	King George III - Ramsey	Paintings/Drawings	painting
CD	People	Mad Anthony Wayne	Paintings/Drawings	illustration, B/W
CD	People	Manasseh Cutler - Haynes	Paintings/Drawings	painting
CD	People	Marie Antoinette - Lebrun	Paintings/Drawings	painting
CD	Historical Event	On the Great Trail - Griffing	Paintings/Drawings	illustration, color
CD	Place	Picketed Point 1792 - Kimmich	Paintings/Drawings	painting
CD	Historical Event	Pioneer Industries - Young	Paintings/Drawings	painting
CD	Historical Event	Procession to Campus Martius Sept 1788 to Convene First Court - Young	Paintings/Drawings	painting

LOCATION	CATEGORY	DESCRIPTION	SOURCE OR TYPE	LENGTH OR TYPE
CD	Place	Pubic Sqrare, Gallipolis in 1791	Paintings/Drawings	illustration, sepia
CD	Historical Event	Putnam Landing - Young	Paintings/Drawings	painting
CD	People	Return Jonathan Meigs	Paintings/Drawings	painting
CD	People	Rufus Putnam	Paintings/Drawings	painting
CD	Historical Event	Second Mayflower	Paintings/Drawings	illustration, sepia
CD	Historical Event	Soldiers of the Revolution Plan Settlement of Ohio Country – Young	Paintings/Drawings	painting
CD	Historical Event	Spring Trader - Griffing	Paintings/Drawings	illustration, color
CD	Historical Event	St. Clair’s Defeat - Van Trees	Paintings/Drawings	wall mural?
CD	People	Tecumseh, Guardian of the Ohio - Griffing	Paintings/Drawings	painting
CD	Historical Event	The Declaration of Independence - Trumbull	Paintings/Drawings	painting
CD	Historical Event	The First Continental Congress, 1774 - Cox	Paintings/Drawings	painting
CD	Place	The Point	Paintings/Drawings	ink
CD	Place	View of Ft Harmar, Kerr Island, Williamstown, WV – Hall	Paintings/Drawings	B/W drawing
CD	Place	View of Wolf Creek Near Muskingum River – Sullivan	Paintings/Drawings	painting
CD	Historical Event	Washington’s Inauguration, 1789 – Cox	Paintings/Drawings	painting
CD	People	Winthrop Sargent	Paintings/Drawings	B/W

**WOUB/Shelburne Films *Opening the Door West* Documentary**

**COMPLETE LIST OF TOPICS • SORTED BY ORDER OF APPEARANCE IN THE VIDEO**

<b>CHAPTER NUMBER</b>	<b>CHAPTER TITLE CODE</b>	<b>TOPIC (S)</b>	<b>START TIME</b>
1	Introduction	Introduction – what the video is all about	00:15
1	Introduction	Introduction – funding sources for the video	00:33
1	Introduction	Introduction – Scrolling of what the video is about	01:12
1	Introduction	Introduction – video titles	01:28
1	Introduction	Foreshadow – Northwest Territory, history of the region	01:48
1	Introduction	Foreshadow – Settler/Native conflicts	02:46
1	Introduction	Primary Sources – Rufus Putnam to President Washington, asking for government help following the Big Bottom Massacre	03:50
2	Ohio Lands	Northwest Territory – defined	00:26
2	Ohio Lands	Resources, Environment - Northwest Territory, pre-settler resources and environment	01:14
2	Ohio Lands	Culture – Historic Native Americans, Native Americans of the Northwest Territory	04:10
2	Ohio Lands	Proclamation of 1763 – King George III	06:59
3	Ordinance	Economics – Ohio Company of Associates	00:12
3	Ordinance	Primary Sources – Rufus Putnam to George Washington, “When are we going to the Ohio Country?”	01:27
3	Ordinance	Biographical Sketch, Secondary Sources – Rufus Putnam	01:58
3	Ordinance	Northwest Ordinance – history, content	02:46
3	Ordinance	Biographical Sketch, Secondary Sources – Manasseh Cutler	04:20
3	Ordinance	Northwest Ordinance – history, content	05:18
3	Ordinance	Slavery, Northwest Ordinance – slavery prohibited	06:27
4	Fort Harmar	Conflict, Settler – U. S. government - Native Americans protest settlers violating the Proclamation of 1763	00:08
4	Fort Harmar	Fort Harmar, conflict – history of Fort Harmar	01:37
4	Fort Harmar	Mathematics, fort construction – building Fort Harmar, pentagons	02:05
4	Fort Harmar	Careers – a soldier’s life in 1780s Northwest Territory	03:11
4	Fort Harmar	Primary Sources – Sgt. Joseph Buell, soldiers shot for desertion	03:53
4	Fort Harmar	Secondary Sources – Sam Hildreth, soldiers flogged as punishment	04:23
4	Fort Harmar	Careers - a soldier’s life at Fort Harmar in the 1780s	04:56
4	Fort Harmar	Primary Sources – Sgt. Joseph Buell, conflict, missing settler	05:09
5	Adv. Galley	Immigration, Settlement – Ohio Country history, a place “Out of the World”	00:08
5	Adv. Galley	Careers – carpenter, millwright, blacksmith	00:54
5	Adv. Galley	Transportation – methods of travel, travel conditions for 1788 settlers, Ohio Company history	00:56
5	Adv. Galley	Immigration, Settlement – Ohio Company history, creating a wilderness settlement	01:23
5	Adv. Galley	Careers - boat builders, surveyors	01:49

CHAPTER NUMBER	CHAPTER TITLE CODE	TOPIC (S)	START TIME
5	Adv. Galley	Immigration, Settlement – Ohio Company history, dreams of a great city, building a wilderness settlement	01:53
5	Adv. Galley	Transportation – building flatboats	02:44
5	Adv. Galley	Biographical Sketch, Conflict – Captain Pipe (Hopacan), Delaware chief	04:44
5	Adv. Galley	Primary Sources – Rufus Putnam – journal entry about Captain Pipe (Hopacan)	06:09
5	Adv. Galley	Prehistoric Peoples of Ohio – diagrams of mounds left by moundbuilders	08:10
6	Field of Mars	Conflict, Campus Martius – purpose, history, origin of name	00:08
6	Field of Mars	Primary Sources – Rufus Putnam writes about Campus Martius	00:42
6	Field of Mars	Mathematics, fort construction - building of Campus Martius – plans, architecture, measurements	01:47
6	Field of Mars	Careers – Sawyer, construction work	02:19
6	Field of Mars	Education – Ohio Company members – educated, American Revolutionary War Officers	05:00
7	Adelphi	Economics early businesses in Adelphi (Marietta)	00:35
7	Adelphi	Careers – judge 01:17	
7	Adelphi	Primary Sources – John May – reflection of the land at Marietta as a location for a new town	01:46
7	Adelphi	Immigration, Settlement – settlers’ activities during the first few months, raise crops, clear land	02:10
7	Adelphi	Primary Sources – Rufus Putnam - trees shade crops, beech and poplar trees not killed by girdling	02:26
7	Adelphi	Careers – Nurse Mary Gardner Owens, 1st female settler of Ohio Company	03:15
7	Adelphi	Economics – capitol, monthly wages for laborers, Rufus Putnam	04:13
7	Adelphi	Primary Sources – John Mary, settlers unprepared for living in a newly settled area	04:41
7	Adelphi	Conflict – message telling of attacks on nearby settlements	05:00
7	Adelphi	Government – police department organized by the Ohio Company, local laws	05:38
7	Adelphi	Early Ohio settlements – Marietta – name changed from Adelphi to Marietta in honor of French Marie Antoinette	06:26
7	Adelphi	Primary Sources – Judge Joseph Barker, comments of July 4, 1788 catfish 96 pounds	07:35
7	Adelphi	Secondary Sources – Sam Hildreth, July 4, 1788 Fort Harmar officers arrive at celebration	07:54
7	Adelphi	Primary Sources – John May, July 4, 1788 celebration, meal, table	08:06
7	Adelphi	Government – Territorial governor arrives, territorial government set up	11:12

CHAPTER NUMBER	CHAPTER TITLE CODE	TOPIC (S)	START TIME
7	Adelphi	Conflict – Settlers/Natives – Gov. St. Clair’s planned treaty talks at Duncan Falls fail	11:48
7	Adelphi	Immigration, Settlement – Life for women and children in a 1789 settlement	12:24
7	Adelphi	Government – first civil court of the Northwest Territory is set up in Marietta	13:17
7	Adelphi	Secondary Sources – Sam Hildreth – procession greeting Native Americans coming to treaty ceremony	13:33
7	Adelphi	Conflict – Settlers/Natives – peace treaty signed in Marietta, July 9, 1789	16:46
8	Spies & Rangers	Primary Sources – Joseph Barker – attributes of the hired Virginia rangers who protected the Ohio Company settlement	00:09
8	Spies & Rangers	Civil War (Northern–Southern Cultures) – Ohio Company (New England culture) vs. Virginia (Southern culture)	00:26
8	Spies & Rangers	Careers – scouts and rangers, Virginia “Long Knives	01:56
8	Spies & Rangers	Conflict – Settlers/Natives – Virginia scouts and rangers hated by the Native Americans	02:54
8	Spies & Rangers	Wants vs. Needs – Want: avoid conflict with Native Americans, Need: protection of Virginia scouts	03:25
8	Spies & Rangers	Conflict – Settlers/Natives – killings perpetrated by both sides	04:06
8	Spies & Rangers	Government – President George Washington and the government need to protect the citizens	05:44
9	Castle	Early Ohio settlements – Belpre – the history of the settlement	00:52
9	Castle	Economics – agriculture business	01:37
9	Castle	Early Ohio settlements – Waterford – history of the settlement	01:53
9	Castle	Economics – water powered mill business – grist mill, sawmill	02:00
9	Castle	Black History – Kit Putnam – free black man of the Ohio country	03:44
9	Castle	Secondary Sources – Sam Hildreth, description of Kit Putnam, free black man of the Ohio Company	04:07
9	Castle	Black History – Secondary Sources – Sam Hildreth, description of Kit Putnam’s vote for Ohio’s Constitutional delegates	04:46
9	Castle	Civil War (Northern - Southern Cultures) – treatment of blacks Ohio Company vs. Virginia	05:11
9	Castle	Culture – Historic Native Americans – Native American treatment of captives – black males vs. white males	06:34
9	Castle	Mathematics – U. S. government changes surveying method to rectangular grids and ranges	07:50
9	Castle	Primary Sources – Joseph Barker – description of master farmer Maj. Nathan Goodale	09:54
10	Starving	Secondary Sources – Sam Hildreth – description of the outstanding qualities of early settlers	00:08

CHAPTER NUMBER	CHAPTER TITLE CODE	TOPIC (S)	START TIME
10	Starving Year	Disease – measles, smallpox	00:41
10	Starving Year	Women in History – Mary Gardner Owen, nurse who cared for small pox victims in the Ohio country.	01:27
10	Starving Year	Primary Sources – Joseph Barker, description of the 1790 flood in Marietta	02:56
10	Starving Year	Primary Sources – Joseph Barker - on starvation	03:22
10	Starving Year	Economics – Entrepreneur Virginian Isaac Williams sells goods ethically to help during the starving year in the Ohio Company settlement	03:57
10	Starving Year	Primary Sources – Joseph Barker – description of starving time and use of native plants for food	04:35
10	Starving Year	Secondary Sources – Sam Hildreth, making sugar from sap and catching fish to eat	05:13
10	Starving Year	Primary Sources – Joseph Barker, description of the turkey plague	06:20
10	Starving Year	Immigration – French settlers, tricked by dishonest salesman, arrive in Marietta	06:50
10	Starving Year	Early Ohio settlements – Gallipolis – “City of the Gualles”, history of the town	08:32
10	Starving Year	Careers – baker, a Frenchman starts a bakery in Marietta	08:50
10	Starving Year	Conflict – Settlers./Natives – Col. Harmar led a failed expedition against the Shawnee and Miami Indians, October 1790	09:40
11	Big Bottom	Conflict – Settlers/Natives - conflict between the settlers and Native Americans continues	00:08
11	Big Bottom	Conflict – Settlers/Natives – attack on the Big Bottom settlement 40 miles up the Muskingum, 12 settlers killed by a war party	01:06
11	Big Bottom	Primary Sources – Joseph Barker, description of Big Bottom settlers lack of preparedness for attack	01:21
11	Big Bottom	Primary Sources – Joseph Barker, description of the attack on the Big Bottom settlers by Native Americans.	02:51
11	Big Bottom	Primary Sources – letter from Rufus Putnam to President Washington asking the new government to send help	05:36
11	Big Bottom	Government – Protecting the people – the Ohio Company sets up a militia	06:07
11	Big Bottom	Early Ohio settlements – Waterford, Fort Frye – residents take refuge in Col. Oliver’s block house	06:47
11	Big Bottom	Conflict – Settlers/Natives – Captain Joseph Rogers, ranger, killed by Indians	07:05
11	Big Bottom	Conflict – Settlers/Natives – history of the settler vs. Native American attacks of the early 1790s in the Ohio country	08:00
11	Big Bottom	Secondary Sources – Sam Hildreth, description of 10:11 farming while under constant threat of attack	
11	Big Bottom	Conflict – Settlers/Natives – Gov. St. Clair’s failed attack at the Wabash River, defeated by 3000 Native American Indians	11:30

<b>CHAPTER NUMBER</b>	<b>CHAPTER TITLE CODE</b>	<b>TOPIC (S)</b>	<b>START TIME</b>
11	Big Bottom	Conflict - Settlers/Natives - deaths continue, four and a half years of settler confinement in fortified areas	13:36
12	Door Opens	Government - The United States sends Gen. Anthony Wayne and the Legion of the United States. The Native Americans are defeated at the Battle of Fallen Timbers	00:08
12	Door Opens	Conflict - Treaty of Greenville, Indian Wars of the 1790s come to an end	01:16
12	Door Opens	Economics - the end of the Ohio Company	04:03
12	Door Opens	Northwest Territory - a summary of the goals and achievements of the Ohio Company in regards to the expansion of the United States into the Northwest Territory	05:00
12	Door Opens	Ordinance of 1787 - a summary of the achievements of the Ohio Company in regards to the Ordinance of 1787	06:58
12	Door Opens	Closing - Ohio became a state in 1803, Cutler cast the deciding vote against slavery in Ohio	08:15
12	Door Opens	Closing - Staff, cast, participants, music, graphics	08:42
12	Door Opens	Closing - purchase information for the documentary "Opening the Door West"	11:04

## INTERNET RESOURCES

More specific suggestions may be found with each Social Studies Topics and Subject Area files.

### Ohio:

- Executive Branch: Governor Bob Taft  
<http://ohio.gov/>
- Legislative Branch
  - ▶ Ohio General Assembly  
<http://www.legislature.state.oh.us/>
  - ▶ Ohio House of Representatives  
<http://www.house.state.oh.us/>
  - ▶ The Ohio State Senate  
<http://www.senate.state.oh.us/>
- Judicial Branch: The Ohio State Supreme Court  
<http://www.sconet.state.oh.us/>
- State Library of Ohio  
<http://winslo.state.oh.us/>
- The Ohio Historical Society  
<http://www.ohiohistory.org/>  
Homepage for the Ohio State Historical Society.
  - ▶ Ohio History Central - Online Encyclopedia  
<http://www.ohiohistorycentral.org/>
    - Browse by: Alphabet, Prehistory, History, or Natural History
      - ▶▶ Prehistory headings: Artifacts, Groups, Images
      - ▶▶ History headings: Artifacts, Documents, Events, Groups, Images, Organizations, People, Places, Topics
    - Natural History Headings: Animals, Geography, Geology, Glossary
  - ▶ Ohio History Teachers  
<http://www.ohiohistoryteachers.org/>
    - Headings include: Teacher Resources, Field Trips, Educational Outreach, Distance Learning, Lesson Plans, My Town, Ohio, Content Indicators.
    - Ohio Historical Center - Columbus  
<http://www.ohiohistory.org/places/ohc/>  
Homepage for the Ohio State Historical Society's Museum.
    - Ohio State Archives  
<http://www.ohiohistory.org/resource/statearc/>  
Homepage for the Ohio State Archives.
- Ohio State Parks  
<http://www.dnr.state.oh.us/parks/default.htm>  
Homepage for Ohio State Parks.
- Ohio: So Much to Discover  
<http://www.ohiotourism.com/home.asp>  
Official state tourism website for Ohio.
- Ohio Kids!  
<http://www.ohiokids.org/>
  - ▶ Special state information site designed just for kids by the Ohio Historical Society.

## United States:

- The United States Government Web Portal:  
<http://www.firstgov.gov>
  - ▶ Use this site to find just about everything connected to any branch of the federal government.
- Executive Branch: President George W. Bush:  
<http://www.whitehouse.gov>
- Legislative Branch: United States Senate:  
<http://www.senate.gov>
- United States House of Representatives:  
<http://www.house.gov>
- Judicial Branch: Supreme Court of the United States:  
<http://www.supremecourt.us.gov/>

## United States Library of Congress – American Memory Project:

<http://rs6.loc.gov/ammem>

- First American West: Ohio River Valley, 1750-1820:  
<http://rs6.loc.gov/ammem/award99/icuhtml/fawhome.html>
- Map Collections Home Page:  
<http://rs6.loc.gov/ammem/gmdhtml/gmdhome.html>
- Exploration and Discovery Home Page:  
<http://rs6.loc.gov/ammem/gmdhtml/dsxphome.html>
- America Singing: 19th Century Song Sheets: Index:  
<http://rs6.loc.gov/ammem/gmdhtml/amsstitleindex.html>
- George Washington Papers at the Library of Congress:  
<http://rs6.loc.gov/ammem/gwhtml/gwhome.html>
- Index of Maps of the Ohio River.  
[http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:\\$FILREQ\(\\$field\(SUBJ%20\\$band\(United%20States--Ohio%20River%20\)\)%20\\$FIELD\(COLLID%20milmap\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:$FILREQ($field(SUBJ%20$band(United%20States--Ohio%20River%20))%20$FIELD(COLLID%20milmap)))
- Plan of the Ancient Works at Marietta, Ohio, by Charles Whittlesey, 1837.  
[http://memory.loc.gov/cgi-bin/query/r?ammem/mcc:@field\(DOCID+@lit\(mcc/048\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/mcc:@field(DOCID+@lit(mcc/048)))

## United States National Park Service: Ohio Parks and Recreation Sites

<http://data2.itc.nps.gov/parksearch/state.cfm?st=oh>

## OTHER INTERNET RESOURCES:

### InfOhio: Annals of American History

<http://www.infohio.org>

### InfOhio: National Biography Online

<http://www.infohio.org>

- Putnam, Rufus (9 Apr. 1738-4 May 1824), Revolutionary Army Officers, Soldiers, Frontiersmen / Pioneers, 1075 words.
- Cutler, Manasseh (13 May 1742-28 July 1823), Botanists, Congregational Clergy, Land Promoters, 1000 words.
- St. Clair, Arthur (23 Mar. 1737-31 Aug. 1818), Revolutionary Army Officers, Territorial Governors, 1625 words.
- Harmar, Josiah (10 Nov. 1753-20 Aug. 1813), Army Officers (1784-1860), 825 words
- Hildreth, Samuel Prescott (30 Sept. 1783-24 July 1863), Historians, Naturalists, Physicians, 875 words

## Virtual American Biographies, Book I: Continental Discovery to 1899

<http://www.famousamericans.net/>