

GRADE FOUR Model Assessment HOLISTIC WRITING RUBRIC

Holistic rubrics provide a qualitative evaluation of student performance as a whole, and do not focus on individual points. This type of rubric uses a variety of criteria to determine a single score. The idea is to avoid grading an entire performance based on singular aspects (e.g., grammar or technique). Olympic judges provide holistic evaluations when assessing an athlete's performance. Holistic scoring is quick and user-friendly, but it does not always provide students with enough feedback to help improve their performance.

9–8 DEMONSTRATES HIGH PROFICIENCY

- Excellent command of the language:
- Well organized; ideas presented clearly and logically
- Few grammatical or spelling errors
- Wide variety of grammar, vocabulary, and sentence structures
- Few word-order errors
- Writing is appropriate to current level
- Thorough response to the question

7–6 CLEARLY DEMONSTRATES PROFICIENCY

- Good command of the language:
- Loosely organized, but main ideas present
- Some grammatical or spelling errors
- Some variety of grammar, vocabulary, and sentence structures
- Some word-order errors
- Most of the writing is appropriate to current level
- Generally thorough response to the question

5–4 DEMONSTRATES PROGRESS TOWARD PROFICIENCY

- Comprehensible expression:
- Some attempts at organization, but with confused sequencing
- Many grammatical or spelling errors
- Limited variety of grammar, vocabulary, and sentence structures
- Many word-order errors
- Writing is below current level
- Partial response to the question

3–2 DEMONSTRATES STRONG NEED FOR INTERVENTION

- Limited command of the language:
- Lack of organization
- Significant and serious grammatical and spelling errors
- Lack of variety of grammar, vocabulary, and sentence structures
- Excessive word-order errors
- Writing is well below current level
- Insufficient response to the question

1 UNACCEPTABLE

- Response falls below the above descriptions or is inappropriate

Rubric may be downloaded from:

http://www.ode.state.oh.us/Curriculum-Assessment/ci/model_assessments/Appendices/AppendixI/Holistic_Writing_Rubric.asp