

INDICATORS**Social Studies: SKILLS AND METHODS:**

- 1** Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic:
 - d.** Newspapers;
 - e.** Multimedia/Electronic sources.
- 2** Use a glossary and index to locate information.
- 3** Describe how archaeologists and historians study and interpret the past.
- 4** Identify main ideas and supporting details from factual information.
- 5** Distinguish between fact and opinion.

Language Arts: ACQUISITION OF VOCABULARY ► TOOLS AND RESOURCES

- 9** Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Language Arts: READING PROCESS ► COMPREHENSION STRATEGIES

- 1** Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.
- 3** Compare and contrast information on a single topic or theme across different text and non-text resources.
- 5** Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.
- 7** Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

Language Arts Writing Applications:

- 3** Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure
- 5** Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.

ACTIVITIES

(See the resource listings below for Internet Resources, *Opening the Door West Plus!* Bonus Materials, and the WOUB/Shelburne Films DVD documentary *Opening the Door West* tie-ins to the activities.)

- **Primary Resources:**

The documentary intersperses visual media with comments from living historians (secondary sources) and quotes from the actual writings of people who lived during the depicted events (primary sources).

- ▶ Define the terms: primary source, secondary source.
- ▶ View examples of primary (actor readings) and secondary source (historian and researcher interviews) from the documentary.
- ▶ Read examples of primary sources from the documents provided in the bonus materials.
- ▶ Identify which examples exemplify which terms and explain why each example fits the selected term: primary source, secondary source.

- **Secondary Sources**

- ▶ Describe how the interviewed historians may have studied the past and arrived at their interpretations.
 - Does one historian's interpretation of Indian/Settler conflicts differ from those by other historians who were interviewed on the same subject?
 - Is the interpretation the same, similar or entirely different?
 - Historians interviewed for the WOUB/Shelburne Films *Opening the Door West* DVD documentary include:
 - ▶ Museum or park personnel:
 - John Briley, Manager, Campus Martius Museum
 - Don Hustlar, Ohio Historical Society Curator
 - William Reynolds, Campus Martius Museum
 - Ray Swick, Historian, West Virginia State Parks
 - Delaware Tribe of Oklahoma member Don Secondine
 - ▶ Professors of History:
 - Andrew Cayton, Miami University.
 - James O'Donnell, Marietta College.
 - ▶ Authors and Researchers:
 - Henry Burke, Southeast Regional Coordinator for the Ohio Underground Railroad, *The Escape of Jane, Mason-Dixon Line, The River Jordan*.
 - Allan W. Eckert, *The Frontiersmen, A Sorrow in Our Heart, The Life of Tecumseh, That Dark and Bloody River: Chronicles of the Ohio Valley*.
 - Lea Ann Sterling, descendant of the Ohio Company's first female settler, Mary Gardner Owns.
 - Louise Zimmer, certified genealogist, *True Stores of Pioneer Times, More True Stories form Pioneer Valley*.

- **Writing Journals and Letters**

The documentary uses the accounts left behind by the first official settlers of Northwest Territory to paint a rich picture of the era.

- ▶ View examples from the video.
- ▶ Read examples of primary sources from the documents provided in the *Opening the Door West Plus!* Bonus Materials.
- ▶ Explain that the writers were responding events that were occurring at the time of the writing.
- ▶ Use local newspapers (or other sources) to learn about current Ohio events.
- ▶ Write a personal primary source based on current events effecting Ohio.
 - Respond to current Ohio events journal entries.
 - Journal entries may be a part of or entirely separate from daily journals.
- ▶ Write a letter to a member of the present Ohio government requesting some action by the government based upon the student’s opinions about a current Ohio event.
 - Sample resources:
 - ▶▶ View Rufus Putnam writing to George Washington from the documentary.
 - Read Rufus Putnam’s letter to George Washington, Arthur St. Clair’s letter to Secretary of War Knox, or one of the other sources from the documents provided in the bonus materials.
 - Review (or teach) letter-writing skills.
 - Use local newspapers (or other sources) to learn about current Ohio events.
 - Locate the addresses of current members of the Ohio Government.
 - Compose individual letters.
 - Mail the letters.

INTERNET RESOURCES

- **Current Events affecting Ohio.**
 - ▶ Newspapers Online: <http://www.refdesk.com/paper.html>.
Click on Ohio to see a list of over 80 Ohio newspapers.
Follow the links to the Ohio newspapers of your choice.
 - ▶ Ohio News Network: <http://www.onnnews.com/>
- **Journal Writing.**
 - ▶ Journaling: <http://www.sdcoe.k12.ca.us/score/actbank/tjournal.htm>
 - Journal topics include: Metacognitive, Double Entry, Reflective, Dialectical, Activities, Response, Learning Log, Synthesis, and Speculation About Effects.
 - SCORE - Schools of California Online Resources for Education
 - ▶ University of Florida's journaling page: <http://writing.fsu.edu/fyw/tguide/p4/part4h.htm>
 - ▶ Connery, Brian A. "Using Journals in the Cross-Curricular Course: Restoring Process":
<http://jac.gsu.edu/jac/8/Articles/12.htm>.
- **Letter Writing.**
 - ▶ "Communicating with Elected Officials": <http://literacy.kent.edu/Oasis/Resc/Educ/vote2.html>.
 - ▶ From the Ohio Literacy Resource Center
 - "How to Write Letters to Elected Officials":
http://usgovinfo.about.com/c/ht/00/07/How_Write_Letters_Elected0962932964.htm
 - ▶ "I'm Gonna Sit Right Down and Write Someone a Letter":
http://edsitement.neh.gov/view_lesson_plan.asp?id=294.
 - EdSiteMent - National Endowment for the Humanities/MarcoPolo
 - ▶ Ohio Officials:
 - Executive Branch: Governor of the State of Ohio: <http://governor.ohio.gov/>
 - Legislative Branch:
 - ▶▶ Locate Ohio Senators - search window: <http://www.senate.state.oh.us/senators/>
 - ▶▶ Locate Ohio Representatives - search window:
<http://www.house.state.oh.us/jsp/Representatives.jsp>
 - ▶▶ Make Your Voice Heard: How to contact Ohio State representatives:
<http://www.house.state.oh.us/jsp/Voice.jsp>
 - ▶▶ Judicial Branch. Ohio State Supreme Court: <http://www.sconet.state.oh.us/>
- **Using Primary Sources in the Classroom**
 - ▶ Sensitive Content, The problem of offensive content:
<http://www.wisconsinhistory.org/turningpoints/primarysources.asp#sensitive>
 - ▶ "Up Against Authentic History" by Billy Tally, Center for Children and Technology:
<http://teacher.scholastic.com/professional/teachtech/historysrc.htm>
 - ▶ Repositories of Primary Sources – Ohio: <http://www.uidaho.edu/special-collections/east2.html#usoh>
 - ▶ Ohio: <http://www.ohiohistory.org/resource/teachers/primary.html>
 - ▶ U. S. Library of Congress: <http://memory.loc.gov/ammem/ndlpedu/lessons/primary.html>
 - ▶ U. S. National Archives Digital Classroom:
http://www.archives.gov/digital_classroom/teaching_with_documents.html
 - ▶ A Timeline of Documents: <http://odur.let.rug.nl/~usa/D/>
 - ▶ Primary Sources for the Classroom:
http://www.bridgingthedisconnects.org/teachers/Primary_Sources.htm
 - ▶ "Using Digitized Primary Source Materials in the Classroom: A Colorado Case Study"
by Nena E. Bllom and Cynthia Stout: http://www.firstmonday.org/issues/issue10_6/bloom/#author

Bonus Materials – Primary Sources Sorted by Subject

LOCATION	CATEGORY	DOCUMENT	SOURCE	LENGTH
CD		Introduction to the Hildreth Collection and <i>Pioneer History</i>	<i>Pioneer History</i> & Hildreth Collection Transcripts	1 page
CD	Culture	Causes of the Indian Wars - Ichabod Nye	Ichabod Nye Memoirs	2 pages
CD	Culture	St. Clair Family - Rev. R. R. Gurley	Hildreth Collection Transcripts	1 page
CD	History	1788 Map, Rectangular Township Survey System, Eastern Ohio - Cutler	Scale Drawing	
CD	History	Adelphi 1788 Description - Author unknown	Hildreth Collection Transcripts	1 page
CD	History	Belpre Settlement “Farmer’s Castle” - Ebner Batelle	Hildreth Collection Transcripts	5 pages
CD	History	Campus Martius - Ichabod Nye	Hildreth Collection Transcripts	2 pages
CD	History	Campus Martius Description - Author unknown	<i>Pioneer History</i>	1 page
CD	History	Campus Martius Plans	Scale Drawing	
CD	History	Compensation for Indian Widow - Rufus Putnam	Hildreth Collection Transcripts	1 page
CD	History	Donation Land Rules	<i>Pioneer History</i>	1 page
CD	History	First Town Meeting in the Ohio Company Settlement	<i>Pioneer History</i>	1 page
CD	History	Greenville Treaty, text	Historical document	7 pages
CD	History	Journal of a Fort Harmar Sergeant - Joseph Buell	<i>Pioneer History</i> & Hildreth Collection Transcripts	7 pages
CD	History	Land Ordinance of 1785, text	Historical document	4 pages
CD	History	Letter to George Washington - Rufus Putnam	<i>Pioneer History</i>	2 pages
CD	History	Manasseh Cutler Journal: Trip to Ohio Company Lands	Hildreth Collection Transcripts	7 pages
CD	History	Marietta City Plat Map - Putnam	Scale Drawing	
CD	History	Northwest Ordinance of 1787, picture	Historical document	
CD	History	Northwest Ordinance of 1787, text	Historical document	5 pages
CD	History	Ohio Company Meeting - First Settlers	<i>Pioneer History</i>	2 pages
CD	History	Ohio Company Purchase Map	Scale Drawing	
CD	History	Ohio Company Settlement - Joseph Barker	<i>Pioneer History</i>	1 page
CD	History	Picketed Point - John Matthews	Hildreth Collection Transcripts	2 pages
CD	History	Proclamation of 1763, text	Historical document	3 pages
CD	History	Seven Ranges of Townships in Southeastern Ohio Map	Scale Drawing	
CD	History	St. Clair Invitation Order: Treaty of Fort Harmar Celebration	<i>Pioneer History</i>	1 page
CD	History	St. Clair Proclamation: First County of the Northwest Territory	<i>Pioneer History</i>	1 page
CD	History	St. Clair: Letter to Secretary of War, General Henry Knox	<i>Pioneer History</i>	1 page
CD	History	Treaty of Fort Harmar (Wyandot Treaty), text	Historical document	5 pages
CD	History	Williamstown, VA Description - Author unknown	<i>Pioneer History</i>	1 page
CD	History, Culture	Joseph Barker Letter to Sam Hildreth (excerpts)	Hildreth Collection Transcripts	6 pages

BONUS MATERIALS

FROM THE WOUB/SHELBURNE FILMS DVD DOCUMENTARY AND TEACHER RESOURCES GUIDE CD – SECONDARY SOURCES

LOCATION	CATEGORY	TITLE OR DESCRIPTION	SOURCE	LENGTH
CD	Culture	Story of a Pioneer Lady	Hildreth Collection Transcripts	2 pages
DVD	Culture	1. Three Former Captives – Three Different Reactions – Louise Zimmer	Interview with an Expert	01:00
DVD	Culture	1.1. Louis Wetzel – Indian Hater Louise Zimmer	Interview with an Expert	02:35
DVD	Culture	1.2. Simon Girty – Indian Defender – Louise Zimmer	Interview with an Expert	01:54
DVD	Culture	1.3. Joe Kelly – Citizen of Two Cultures - – Louise Zimmer	Interview with an Expert	02:37
DVD	History	Causes of Conflict: The Concept of Land – Louise Zimmer	Interview with an Expert	01:37
DVD	History	Consequences of Conflict: Divided Loyalties – Louise Zimmer	Interview with an Expert	00:32
DVD	Culture	Ichabod Nye: A Typical Pioneer? Louise Zimmer	Interview with an Expert	02:44
DVD	Economics	Isaac Williams: Ethical Entrepreneur - – Louise Zimmer	Interview with an Expert	01:49
DVD	Culture	Mademoiselle Thierry: French Pioneer – Louise Zimmer	Interview with an Expert	01:48
DVD	History	Pioneer Women: Social Inequality – Louise Zimmer	Interview with an Expert	01:17
DVD	History	Rebecca Williams: Pioneer Woman – Louise Zimmer	Interview with an Expert	01:04

WOUB/SHELBURNE FILMS DVD DOCUMENTARY *OPENING THE DOOR WEST*. SORTED BY AUTHOR

CHAPTER NUMBER	CHAPTER	START TIME	DESCRIPTION
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SOURCE: Judge Joseph Barker Manuscript - A 162 page letter written to Sam Hildreth.

7	Adelphi	07:35	J. Barker - July 4, 1788, 96 pound fish caught, eaten at feast
8	Spies & Rangers	00:09	J. Barker - attributes safety and success of the settlement to hired rangers
9	Farmer’s Castle	09:54	J. Barker - description of master farmer Maj. Nathan Goodale
10	Starving Year	02:56	J. Barker - description of the 1790 flood in Marietta
10	Starving Year	03:22	J. Barker - on starvation
10	Starving Year	04:35	J. Barker - description of starving year and use of native plants
10	Starving Year	06:20	J. Barker - description of the turkey plague
11	Big Bottom	01:21	J. Barker - description of Big Bottom settlers readiness for attack
11	Big Bottom	02:51	J. Barker - description of attack on settlers at Big Bottom by natives

SOURCE: Colonel John May – Journal from his trips to Ohio Company Lands

7	Adelphi	01:46	John May - reflection on land as location for the new town
7	Adelphi	04:41	John May - settlers unprepared for living in a newly settled area
7	Adelphi	08:06	John May - July 4, 1788 celebration, feast table

SOURCE: General Rufus Putnam – Journals and Letters

1	Introduction	03:05	Rufus Putnam to George Washington – Putnam asks for help following the Big Bottom Massacre.
3	Ordinance	01:27	Rufus Putnam to George Washington – “When are we going to the Ohio Country?”
3	Ordinance	01:58	Biographical Sketch: Rufus Putnam
5	Adv. Galley	06:09	Rufus Putnam - journal entry on Captain Pipe
6	Field of Mars	00:42	Rufus Putnam writes about Campus Martius
7	Adelphi	02:26	Rufus Putnam - trees shade crops, beech and poplar trees were not killed by girdling
11	Big Bottom	05:36	Rufus Putnam to George Washington – Putnam asks for help following the Big Bottom Massacre.

SOURCE: Sergeant Joseph Buell, Orderly Sergeant, Fort Harmar

4	Fort Harmar	03:53	Sgt. Joseph Buell - soldiers shot for desertion
4	Fort Harmar	05:09	Sgt. Joseph Buell - conflict, missing settler

SOURCE: Dr. Samuel P. Hildreth, Physician, Politician, Historian

Hildreth’s words may not be primary source quotes. *Hildreth personally knew many of the original settlers but he did not arrive in Ohio in 1806. Hildreth wrote several books about Ohio’s beginnings and often quoted from his personal collection of primary source documents but, at times, he failed to cite the original authors.*

4	Fort Harmar	04:23	S. Hildreth - soldiers flogged as punishment
7	Adelphi	07:54	S. Hildreth - July 4, 1788 Fort Harmar, offices arrive
7	Adelphi	13:33	S. Hildreth - procession greeting natives coming to treaty ceremony
9	Farmer’s Castle	04:07	S. Hildreth - description of Kit Putnam, free black man of the Ohio Company
10	Starving Year	00:08	S. Hildreth - description of the outstanding qualities of early settlers
10	Starving Year	05:13	S. Hildreth - making sugar from sap and catching fish to eat
11	Big Bottom	10:11	S. Hildreth - description of farming while under constant threat of attack

PRIMARY SOURCES USED IN THE DOCUMENTARY OPENING THE DOOR WEST ARE FROM:

- Barker, Joseph. “*Recollections of the First Settlement of Ohio*” (Marietta College, 1958)
- Darlington, W. M., editor. *Journal and Letters of Colonel John May*. (Cincinnati, 1873).
- Hildreth, S.P. *Memoirs of the Early Pioneer Settlers of Ohio* (Cincinnati, 1854)
- Hildreth, Samuel Prescott. *Pioneer History: Being An account of the First Examinations of the Ohio Valley, and the early Settlement of the Northwest Territory*. (H. W. Derby & Co., Cincinnati, 1848. Reprinted by Ayer Company Publishers, Salem, NH, 1992).
- Smith, Dwight L., editor. *The Western Journals of John May*. (Cincinnati, 1961).

WOUB/SHELBURNE FILMS DVD DOCUMENTARY OPENING THE DOOR WEST SORTED BY CHAPTER

CHAPTER NUMBER	CHAPTER	START TIME	DETAIL(S)
1	Introduction	03:50	Rufus Putnam to George Washington Putnam asks for help following the Big Bottom Massacre.
3	Ordinance	01:27	Rufus Putnam to George Washington “When are we going to the Ohio Country?”
2	Ordinance	01:58	Secondary Sources: Biographical Sketch: Rufus Putnam
4	Fort Harmar	03:53	Sgt. Joseph Buell - soldiers shot for desertion
4	Fort Harmar	04:23	Sam Hildreth - soldiers flogged as punishment
4	Fort Harmar	05:09	Sgt. Joseph Buell - conflict, missing settler
5	Adv. Galley	06:09	Rufus Putnam - journal entry on Captain Pipe
6	Field of Mars	00:42	Rufus Putnam writes about Campus Martius
7	Adelphi	01:46	John May - reflection on land as location for the new town
7	Adelphi	02:26	Rufus Putnam - trees shade crops, beech and poplar trees were not killed by girdling
7	Adelphi	04:41	John May - settlers unprepared for living in a newly settled area
7	Adelphi	07:35	J. Barker, Judge - July 4, 1788, 96 pound fish caught, eaten
7	Adelphi	07:54	Sam Hildreth - July 4, 1788 Fort Harmar offices arrive
7	Adelphi	08:06	John May - July 4, 1788 celebration, feast table
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11	Big Bottom	10:11	S. Hildreth - description of farming while under constant threat of attack