S06. Citizenship Rights and Responsibilities

Ohio Social Studies Grade 3-5 Benchmarks

A. Explain how citizens take part in civic life in order to promote the common good. (Participation)
   - Y2003.CSS.S06.G03-05.BA.L04.101
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (Rights and Responsibilities)
   - Y2003.CSS.S06.G03-05.BB.L04.102
   - Y2003.CSS.S06.G03-05.BB.L04.103
   - Y2003.CSS.S06.G03-05.BB.L04.104

Classroom Activities

Activity #1

Social Studies:
- Participation, Rights and Responsibilities: Y2003.CSS.S06.G03-05.BB.L04.103
- Skills and Methods: Y2003.CSS.S07.G03-04.BA.L04.101, 103

Fine Arts: Theater:
- Analyze: Y2003.CAT.S03.GKG-04.BC.L04.106
- Applications: Y2003.CAT.S05.GKG-04.BA.L04.102 and Y2003.CAT.S05.GKG-04.BB.L04.103

Many public buildings and structures such as schools, hospitals, bridges, and highways have been named after people who were local or national leaders. List all such buildings and structures in your community. Have your students research the leaders to learn about their deeds and leadership characteristics.

Variation #1: Identify men and women from your community who have played a role in state government. Set up an interview with anyone currently serving a role in state government. Research the contributions of citizens whose contributions are in the past.

Variation #2: “Historical Figure: A Monologue.” Kennedy Center for Performing Arts Lesson Plan. http://artsedge.kennedy-center.org/content/2137/
   “In this lesson, students will choose a famous person who was born in their state, research the person's contributions to history, write a monologue, and perform their monologue with a costume and/or a prop.

Activity #2

Social Studies:
- Skills and Methods: Y2003.CSS.S07.G03-05.BD.L04.110
Service Learning. Choose a public service activity or event to promote the common good in your school or your community. Have the children participate. A partial list: pick up litter around the school or the school neighborhood, plant a tree or a mini nature reserve, collect money for a local charity or the local branch of a national charity, donate time to the local animal shelter, collect products needed by the local domestic violence shelter. Also see the Learn and Serve Clearing House: (http://www.servicelearning.org/instant_info/effective_practices/index.php), and Learning in Deed (http://learningindeed.org/index.html).

Activity #3


Have the students write to an elected Ohio official about an issue that concerns them.

- Ohio Statehouse News: http://statenews.org/
- Make Your Voice Heard: Ohio House of Representatives: http://www.house.state.oh.us/jsps/Voice.jsp
- Contacting Your Ohio Senator: http://www.senate.state.oh.us/how/contact.html
- Supreme Court of Ohio and Ohio Judicial Center Office Phone Directory: http://www.sconet.state.oh.us/Communications_Office/contact/default.asp

Activity #4

Social Studies:
- Role of Government: Y2003.CSS.S05.G03-05.BA.L04.I02
- Rights and Responsibilities: Y2003.CSS.S06.G03-05.BB.L04.I02, I03, I04

Fine Arts: Visual Arts:
- Communication: Y2003.CAV.S02.GKG-04.BA.L04.I01

Technology
- Productivity: Y2003.CTE.S03.G03-05.BC.L04.I01, I02, I03
- Information Literacy: Y2003.CTE.S05.G03-05.BA.L04.I01, I02, I03, I04

Hold a campaign to encourage eligible voters to register and to vote. Look online at the Ohio Secretary of States Office: http://www.sos.state.oh.us/sos/ElectionsVoter/OhioElections.aspx?Section=boeDir, or contact your local election board to learn statistics about voters and voting in your area. Use the results of your research to create “factoids” that might help local citizens see the need to vote.

Create bookmarks, posters, PSAs, etc. that can be sent home or seen by the public. For example: In the 2000 election, 56% of Ohio’s registered male voters voted compared to 60 % of female voters but in the state of Maine the percentages were 70% for males and 71% for females. (Source: U.S. Census Bureau. http://www.census.gov/population/www/socdemo/voting.html)

Your research might include:
- How many eligible voters live in the chosen area?
- How many of the eligible voters are registered?
- How many registered voters actually voted in the most recent election(s)?
- What is the break down for each of the above questions as to gender, race, etc?
- What are the voting trends for each of the above questions for the last 5, 10, 20….. years?
Variation #1: PBS The Democracy Project: “Why Vote? A Public Awareness Campaign.”
  o Inside a Voting Booth: http://pbskids.org/democracy/vote/index.html
  o Lesson Plan: http://pbskids.org/democracy/educators/whyvote.html

**Activity #5**

**Social Studies:**
- Participation: Y2003.CSS.S06.G03-05.BA.L04.101
- Rights and Responsibilities: Y2003.CSS.S06.G03-05.BB.L04.102
- Skills and Methods: Y2003.CSS.S07.G03-05.BA.L04.101

**Technology:**
- Find Information: Y2003.CTE.S05.G03-05.BB.L04.101, 103, 104, 105, 106
- Search Engines: Y2003.CTE.S05.G03-05.BC.L04.101, 102, 103, 104

**Fine Arts: Visual Art:** Y2003.CAV.S05.GKG-04.BB.L04.103 and Y2003.CAV.S05.GKG-04.BC.L04.104

Hold a mock election. Limit the election to candidates for state office or just to local candidates for state office. Learn the duties and powers associated with each office for which candidates are running. Research each candidate’s stand on issues associated with the race. Research may be conducted via the Internet, materials available at local political party headquarters, field trips, guest speakers, email, letter writing, etc. Create posters or bulletin board displays for each office, its duties and powers. Create posters for candidates that depict their stands on issues relating to the race. Do not use mock elections to persuade your voters to vote one way or another. The purpose is to teach and encourage students and parents to get involved in the election process and ultimately become better citizens.

Variation #1: Hold a class or school election for class officers, a student council, etc.
Variation #2: See: Kid’s Vote in Central Ohio; http://www.kidsvotingoh.org/

**Word Bank**

<table>
<thead>
<tr>
<th>Term</th>
<th>Part of Speech</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>promotes</td>
<td>verb</td>
<td>encourages the growth and development of something</td>
</tr>
<tr>
<td>influence</td>
<td>verb</td>
<td>effect or make a change in a person, place or thing</td>
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<tr>
<td>advantage</td>
<td>noun</td>
<td>a benefit or a gain</td>
</tr>
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<td>civic</td>
<td>adjective</td>
<td>relating to the government of a town or a city: connected with the duties and requirements of belonging to a community</td>
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<td>common good</td>
<td>noun</td>
<td>the advantage or benefit of everyone, not just for one or a few people</td>
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<tr>
<td>communicating</td>
<td>verb</td>
<td>giving or exchanging information, usually by writing or talking</td>
</tr>
<tr>
<td>desirable</td>
<td>adjective</td>
<td>worth having or doing</td>
</tr>
<tr>
<td>government</td>
<td>noun</td>
<td>a group of people who have the power to make, enforce, and interpret laws for a country or area</td>
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<tr>
<td>honesty</td>
<td>noun</td>
<td>truthfulness, being morally upright</td>
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<tr>
<td>obey</td>
<td>verb</td>
<td>to follow instructions or behave in the way that a law, rule, or order says you should behave</td>
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<td>opportunity</td>
<td>noun</td>
<td>a chance, especially one that offers some kind of benefit or advantage</td>
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<td>organization</td>
<td>noun</td>
<td>a group of people who share a particular interest or purpose</td>
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<tr>
<td>participate</td>
<td>verb</td>
<td>to take part in an event or activity</td>
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<td>perform</td>
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<td>to carry out an action or do a job/task</td>
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<td>adjective</td>
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<td>noun</td>
<td>a service for the benefit of everyone, not just one of a few people</td>
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<td>quality</td>
<td>noun</td>
<td>a characteristic of somebody or something</td>
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<tr>
<td>reliability</td>
<td>noun</td>
<td>capable of doing what is expected or what has been promised</td>
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<tr>
<td>respecting</td>
<td>preposition</td>
<td>with a feeling or attitude of admiration toward somebody or something; putting another person's interests before your own</td>
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<tr>
<td>voluntary</td>
<td>adjective</td>
<td>done by one's own choice rather than because one was forced or required to do so</td>
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<tr>
<td>wisdom</td>
<td>noun</td>
<td>the knowledge and experience needed to make sensible decisions and judgments</td>
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### Web Links

**Ohio Social Studies Resource Center**

- The Ohio Social Studies Resource Center (OSSRC) provides links to peer-reviewed instructional resources that have been identified by a review board of Ohio educators as exemplifying best or promising practices. The resources are correlated with the Ohio Social Studies Academic Content Standards. The site is organized first by content standard, then by grade level, and finally by indicator. Entries are divided into content resources and instructional resources.

**Ohio Instructional Management System Model Lessons:**

- [http://ims.ode.state.oh.us](http://ims.ode.state.oh.us)
- Navigate to Ohio IMS. Do an IMS Quick Search for Lesson Plans. Content Area: Social Studies, Grade Level: as desired. A list of model lessons appears. Choose a lesson and add it to your IMS Backpack account – or download it in either PDF or Microsoft Word format.

**Citizenship Rights and Responsibilities Model Lessons include:**

- Grade 3: “Class With Character”
- Grade 5: “How to Become an American”

**Ohio Treasure Chest of Technology Resources**

- Social Studies: [http://www.ohiotreasurechest.org/cgi-bin/course_list.pl?content_area=CSS](http://www.ohiotreasurechest.org/cgi-bin/course_list.pl?content_area=CSS)
- The Ohio Treasure Chest is an online collection of thousands of web sites that are high quality, teacher-reviewed, interactive, and free. The Social Studies web site is aligned directly to the Ohio Academic Content Standards and is ready for use in your classroom. The site is organized first by grade level, then by standard, and finally by indicator. Entries are divided into web resources and lesson plans. North Canton City Schools’ Technology Integration Specialist Eric Curts administers this site.

**eTSEO Programs**

- *It Happened Here: “Presidents from Ohio”*
- *My America: “Becoming an Active Citizen”*
- *Ohio Stories: “Education”*
Distance Learning Opportunities

The Ohio Distance Learning [http://www.ohiodl.org](http://www.ohiodl.org) web site links users to exemplary distance learning resources and provides a forum for discussing issues relating to video distance learning. Distance learning events are usually held in registered videoconferencing rooms (called Video Rooms). eTech Ohio registers the rooms. Video Rooms are located in many of Ohio’s K-12 schools, at Educational Service Centers, at State Support Team facilities, and in other locations. Each Video Room has a designated room contact and a technical contact person. Distance Learning events are scheduled through the contact people. If your school or community has distance learning equipment but no registered Video Room, the Ohio Distance Learning web site includes video tutorials on how to register a room at eTech Ohio and how to schedule events.

The following list includes program titles and their content providers for the Citizenship Rights and Responsibilities standard.

**Muskingum Valley Educational Service Center** [http://www.mvesc.k12.oh.us/tap/](http://www.mvesc.k12.oh.us/tap/)
- Patriotism!

**Ohio Historical Society** [http://www.ohiohistoryteachers.org/05/index.shtml](http://www.ohiohistoryteachers.org/05/index.shtml)
- So You Know Ohio? Interactive game show citizenship category: “It’s Your Duty”

Field Trips

Two types of web links are listed for each of the suggested field trip locations.
- Facility links lead to touring information about the site. Expect to find information about hours, educational tours, exact location, and background about the site.
- Social Studies Connection links lead to historical information about the site.
  - In some instances these links are site specific.

Ohio Museum Listings
- Ohio Museums Association: View museum listings by name, region, or type: [http://www.ohiomuseums.org/guide.html](http://www.ohiomuseums.org/guide.html)

**U. S. President Ulysses S. Grant Sites:**
- Grant Birthplace
  - Point Pleasant, Ohio (Clermont County)
- Grant Boyhood Home
  - Georgetown, Ohio (Brown County)
  - Facility: [http://ohsweb.ohiohistory.org/places/sw09/](http://ohsweb.ohiohistory.org/places/sw09/)
- Grant Schoolhouse
  - Georgetown, Ohio (Brown County)
- Social Studies Connection: Ohio History Central
  - Ulysses S. Grant
U. S. President Warren G. Harding’s Home
- Marion, Ohio (Marion County)
- Facility: http://ohsweb.ohiohistory.org/places/c03/#location
- Social Studies Connection: Ohio History Central:
  - Warren G. Harding
  - Teapot Dome Scandal

U. S. President Rutherford B. Hayes Presidential Center
- Fremont, Ohio (Sandusky County)
- Facility: http://www.rbhayes.org/hayes/
- Social Studies Connection: Ohio History Central
  - Rutherford B. Hayes
  - Public Education (President Hayes worked to reform public education)

U. S. President William McKinley Presidential Library and Museum
- Canton, Ohio (Stark County)
- Facility: http://www.mckinleymuseum.org/
- Social Studies Connection: Ohio History Central
  - William McKinley, Jr.
  - McKinley National Memorial

Trade Book Connections

Social Studies Trade Books for Grades 3-5 • The Ohio Resource Center (ORC)
- The web page is organized by Ohio Grades 3-5 benchmarks and lists each book’s author, copyright date, title and publisher. ORC provides a bibliography of trade books compiled by Kathy Buck, Elementary Librarian, Xenia Community Schools.

Notable Social Studies Trade Books for Young People • The National Council of Social Studies (NCSS).
- http://www.socialstudies.org/resources/notable/
- Each year the NCSS publishes an annotated book list of notable books that were copyrighted in the previous year. The books are evaluated and selected by a Book Review Committee appointed by National Council for the Social Studies (NCSS) and assembled in cooperation with the Children's Book Council (CBC). One must purchase a membership to the NCSS to view the most recent year’s online book list but past lists are available in downloadable PDF format.
- Once a book list file is downloaded and launched, use your PDF viewer’s keyword search/find function to quickly locate appropriate books.
- Book lists are organized by Theme Strands. The NCSS strand that matches Ohio’s Citizenship Rights and Responsibilities standard is X. Civic Ideals and Practices.
- Grade Level codes are: Primary (P), Intermediate (I), Middle School (M), and High School (H)
## CITIZENSHIP RIGHTS AND RESPONSIBILITIES VOCABULARY QUIZ

Name: ________________________________________________

Date: ______________

Directions: Write the letter of the definition in the box before the word it defines.
Use capital letters.

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History from the Ohio Hills
# Citizenship Rights and Responsibilities

### Vocabulary Quiz • Answer Key

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CITIZENSHIP RIGHTS AND RESPONSIBILITY QUIZ

Directive: Some questions have more than one answer. Write the letter of the correct answer (or answers) in the box before the question. Write capital letters.

1) If you volunteered to help in your community’s local “Clean Up the Environment” project, you have…
   A. … tried to influence your local community’s government.
   B. … explained why honesty is a positive quality in political leaders.
   C. … become a primary resource used to answer a question about Ohio history.
   D. … helped promote the common good.

2) Citizens can influence Ohio’s elected leaders by…
   A. … volunteering in a Special Olympics event for special needs citizens.
   B. … voting in an election.
   C. … writing a letter to an elected official.
   D. … writing a new framework to organize Ohio’s government.

3) Which of the following promote the common good?
   A. Throwing trash into a trash can.
   B. Obeying traffic laws.
   C. Picking up litter.
   D. Donating money to a charity such as the Red Cross, the March of Dimes, cancer research, or the American Heart Association.

4) Which of the following is a way in which an Ohioan can promote the common good by taking part in civic and service organizations?
   A. Working at a local food pantry handing out food to hungry Ohioans.
   B. Giving money to an Ohio charity to help people with physical problems.
   C. Holding a car wash to raise money to care for the animals at a local animal shelter.
   D. Cleaning up a river with your local clean river organization.

5) An elected public official who is honest would be most likely to …
   A. … take gifts of money from citizens who want special favors or special treatment.
   B. … enforce a law for most citizens but ignore the same law for friends.
   C. … tell the truth about how she/he made a decision that some citizens like but others do not like.
   D. … be lazy on the job instead of carrying out his/her official duties.
6) If Ohioans elect leaders who have the personal qualities of respect for the rights of others, fairness, reliability, honesty, wisdom and courage, which of the following would be the most likely result?

A. Every citizen in Ohio would become a better person.
B. Ohio citizens would have problems understanding their leaders.
C. Ohio citizens would not trust their leaders and would probably be less willing to cooperate with them.
D. Ohio citizens would trust their leaders and would probably be more willing to cooperate with them.

7) The Ohio Environmental Protection Agency (OEPA) was created in 1972. It is responsible for making sure that Ohioans have clean water and clean air.

All Ohioans have a responsibility to promote the common good by …

A. … obeying laws passed to protect Ohio’s air and water.
B. … creating rules to judge how well the OEPA carries out its responsibilities.
C. … reading, listening to, or watching information about what the OEPA is doing each week.
D. … running for office as a board member or as the president of the OEPA.

8) Which of the following is an example of the quality of reliability an elected official might display?

A reliable elected official would…

A. … be on time for official meetings.
B. … take a vacation instead of carrying out his/her official duties.
C. … share money offered to him/her by a voter who wants a special favor.
D. … work to pass a law that favors a few Ohioans while it hurts others.

9) Which of the following is an example of the quality of wisdom an elected official might display?

A wise elected official would…

A. … accept money sent by a voter who wants the official to favor his/her wishes over the wishes of others.
B. … ask his employees to tell him/her what decision to make about an issue.
C. … study an issue carefully before she/he made a decision about it.
D. … spend taxpayers’ money to build an addition onto his/her house.

10) Which of the following is an example of the quality of courage an elected official might display?

A courageous elected official would…

A. … give in to the bullying of a small group of powerful, dishonest people.
B. … hide in a closet on election night so she/he would not have to talk to news reporters.
C. … vote on his/her beliefs and the wishes of the majority of Ohioans.
D. … refuse to answer phone calls from Ohio citizens because the citizens might be mad.
Citizenship Rights and Responsibilities Quiz • Answer Key

1) If you volunteered to help in your community’s local “Clean Up the Environment” project, you have…
   Answer D… helped promote the common good.

2) Citizens can influence Ohio’s elected leaders by…
   Answer C… writing a letter to an elected official.

3) Which of the following promote the common good?
   Answers:
   A. Throwing trash into a trash can.
   B. Obeying traffic laws.
   C. Picking up litter.
   D. Donating money to a charity such as the Red Cross, the March of Dimes, cancer research, or the American Heart Association

4) Which of the following is a way in which an Ohioan can promote the common good by taking part in civic and service organizations?
   Answers:
   A. Working at a local food pantry handing out food to hungry Ohioans.
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   C. Holding a car wash to raise money to care for the animals at a local animal shelter.
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5) An elected public official who is honest would be most likely to …
   Answer C… tell the truth about how she/he made a decision that some citizens like but others do not like.

6) If Ohioans elect leaders who have the personal qualities of respect for the rights of others, fairness, reliability, honesty, wisdom and courage, which of the following would be the most likely result?
   Answer D. Ohio citizens would trust their leaders and would probably be more willing to cooperate with them.

7) The Ohio Environmental Protection Agency (OEPA) was created in 1972. It is responsible for making sure that Ohioans have clean water and clean air. All Ohioans have a responsibility to promote the common good by …
   Answer A… obeying laws passed to protect Ohio’s air and water.

8) Which of the following is an example of the quality of reliability an elected official might display? A reliable elected official would…
   Answer A… be on time for official meetings.

9) Which of the following is an example of the quality of wisdom an elected official might display? A wise elected official would…
   Answer C… study an issue carefully before she/he made a decision about it.

10) Which of the following is an example of the quality of courage an elected official might display? A courageous elected official would…
    Answer C. …vote on his/her beliefs and the wishes of the majority of Ohioans instead of giving in to threats of powerful, dishonest people.
Citizenship Rights and Responsibilities
Personal Responsibility

Ohio citizens have personal and civic responsibilities.

- An example of carrying out your personal responsibility is taking advantage of the opportunity to get an education.
- Examples of carrying out your civic responsibility are obeying the law and respecting the rights of others.

Think about what daily life would be like in Ohio if no one carried out any of his or her personal and civic responsibilities.

- Think about what the traffic in the streets would be like.
- Think about how adults would treat one another.
- Think about how adults would treat children.
- Think about how children would treat each other.
- Would the qualities of fairness, reliability, honesty, wisdom and courage all disappear?

Write a paragraph that explains why it is important for you and all Ohioans to carry out personal responsibilities. Organize your thoughts before you begin to write. Use all of the writing skills you have learned.